

Subject	Autumn	Spring	Summer
<u>English</u>	<ul style="list-style-type: none"> <li>➤ <b>Myths and legends</b> – typical features</li> <li>➤ Reading, writing and performing poetry with a focus on <b>vocabulary and language</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Adventure stories</b> – typical features, story structure and planning</li> <li>➤ <b>Non-chronological report</b></li> </ul>	<ul style="list-style-type: none"> <li>➤ <b>Stories by the same author</b> – author's style, character and setting description</li> <li>➤ <b>Instructions</b></li> </ul>
Throughout Y3: <b>Recounts</b> (including news writing)			
<u>Maths</u>	<i>In a spiral curriculum over the year:</i> Number (number and place value, addition and subtraction, multiplication and division, fractions), measurement, geometry (properties of shapes), statistics		
<u>Religious Education</u>	<ul style="list-style-type: none"> <li>➤ How did belief in God affect the actions of people in the Old Testament?</li> <li>➤ Why is Remembrance so important?</li> </ul> <p>Christmas: How did Advent and Epiphany show us what Christmas is really about?</p>	<p><u>World Faiths - Islam</u></p> <ul style="list-style-type: none"> <li>➤ What does it mean to be a Muslim?</li> <li>➤ What is the best way for a Muslim to show commitment to God?</li> </ul> <p><b>Visit to Regent's Park Mosque</b></p> <p>Easter: Who is the most important person in the Easter story?</p>	<ul style="list-style-type: none"> <li>➤ Why do some people think Jesus is inspirational?</li> <li>➤ The contemporary Anglican church</li> </ul> <p><b>Visit to Holy Trinity Lighthouse Church</b></p>
<u>Science</u>		<ul style="list-style-type: none"> <li>➤ Plants</li> <li>➤ Animals, including humans</li> <li>➤ Rocks</li> <li>➤ Light</li> <li>➤ Forces and magnets</li> </ul>	
<u>Art and Design</u> (examples)	<ul style="list-style-type: none"> <li>➤ Lino cut mono printing - <i>Egyptian Cartouches</i></li> <li>➤ Texture and 3D construction – <i>Egyptian pyramids</i></li> </ul>	<ul style="list-style-type: none"> <li>➤ Symmetrical line drawing and colours – <i>Islamic art</i></li> </ul>	<ul style="list-style-type: none"> <li>➤ Quentin Blake water colours and pen and ink – <i>Roald Dahl characters</i></li> <li>➤ Watercolour brushstrokes, mixing and block colours – <i>creation art</i></li> </ul>
<u>Computing Coding</u>	<ul style="list-style-type: none"> <li>➤ Make animation using <i>Scratch Junior</i></li> <li>➤ Hour of code website</li> <li>➤ <i>Lego coding</i> – <b>City Learning Centre visit</b></li> </ul>		
eSafety	<ul style="list-style-type: none"> <li>➤ safe use of ipads and laptops; log on and off; save work; keep personal info private; be polite online; <i>SMART crew (childnet)</i></li> </ul>		
Digital Literacy	<ul style="list-style-type: none"> <li>➤ leaflet – <i>History (2publish)</i></li> </ul>	<ul style="list-style-type: none"> <li>➤ publish a story – <i>English (word)</i></li> </ul>	<ul style="list-style-type: none"> <li>➤ Fact page – <i>Science (2publish/word)</i></li> </ul>
<u>Design and Technology</u> (examples)	<ul style="list-style-type: none"> <li>➤ Mechanical systems: levers and linkages; pneumatics (<i>Christmas cards</i>)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Healthy and varied diet, origins of our food (<i>cooking school visit</i>)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Frame structures - supported (<i>3D plant obelisks</i>)</li> </ul>
<u>Geography</u>	<ul style="list-style-type: none"> <li>➤ What are the human and physical geography of the SE region of the UK (including London)?</li> </ul>		
<u>History</u>	<ul style="list-style-type: none"> <li>➤ What do we know about the achievements of the Earliest Civilizations (including Ancient Egypt in detail)?</li> <li>➤ <b>Visit to British Museum</b></li> <li>➤ How has the area around our school changed?</li> <li>➤ <b>Visit to Burgh House local museum</b></li> </ul>		
<u>PSHE and Citizenship</u>	<p><u>Relationships and diversity</u></p> <ul style="list-style-type: none"> <li>➤ Recognising and responding to feelings</li> <li>➤ Confidentiality and secrets</li> <li>➤ Difference and diversity</li> </ul>	<p><u>Health and well-being</u></p> <ul style="list-style-type: none"> <li>➤ What positively and negatively affects their physical and mental health</li> <li>➤ Informed choices; a balance lifestyle</li> <li>➤ Balanced diet</li> <li>➤ Hygiene routines</li> </ul>	<p><u>Living in the wider world</u></p> <ul style="list-style-type: none"> <li>➤ Topical issues – research, get involved</li> <li>➤ Resources – how are they allocated and equity and sustainability issues</li> <li>➤ Responsibilities (at home, school in community, to the environment)</li> </ul>
<u>Languages (French)</u>	<ul style="list-style-type: none"> <li>➤ Greetings, what's your name? how are you? numbers 1-12, how old are you? favourite colours</li> </ul>	<ul style="list-style-type: none"> <li>➤ Days of the week, months of the year, numbers 13-31, date in French, when is your birthday?</li> </ul>	<ul style="list-style-type: none"> <li>➤ Favourite pets, describe using colours, my family</li> </ul>
<u>Music</u>	<ul style="list-style-type: none"> <li>➤ Exploring Composition, Exploring Beat, Sounds and Pitch</li> <li>➤ Exploring Structure, Exploring Performance</li> </ul>		
<u>Physical Education</u>	<ul style="list-style-type: none"> <li>➤ Skills development leading to invasion games</li> <li>➤ Gymnastics</li> <li>➤ Swimming</li> </ul>	<ul style="list-style-type: none"> <li>➤ Health and Fitness</li> <li>➤ Skills development/ Dance</li> <li>➤ Swimming and swimming catch up</li> </ul>	<ul style="list-style-type: none"> <li>➤ Athletics including cross country</li> <li>➤ Skills development leading to striking and fielding and racket games</li> </ul>

### Example curriculum links in Year 3

<b>Ancient Egypt</b> <ul style="list-style-type: none"><li>• History: Earliest civilizations: Ancient Egypt</li><li>• English: Letters to Howard Carter</li><li>• Maths: hieroglyphic code cracking</li><li>• Art: Ancient Egyptian Pharaoh masks, Papier Mache pyramids, Lino printing of hieroglyphs</li><li>• Computing (digital literacy): 2publish leaflet</li><li>• Music: songs about Ancient Egypt</li></ul>	<b>Light</b> <ul style="list-style-type: none"><li>• Science: Light</li><li>• DT/Art: Light boxes</li><li>• English: fact pages about the Sun</li><li>• Computing (digital literacy): fact pages</li><li>• Maths: reflection</li></ul>
<b>Islam</b> <ul style="list-style-type: none"><li>• RE: What does it mean to be a Muslim? What is the best way for a Muslim to show commitment to God?</li><li>• DT: weaving prayer mats, mosque models</li><li>• Art/Maths: geometric Islamic patterns</li><li>• English: diary entry about pilgrimage</li></ul>	<b>Roald Dahl</b> <ul style="list-style-type: none"><li>• English: stories by the same author, descriptions, alternative endings</li><li>• Art: water colour paintings inspired by Quentin Blake</li></ul>