

In Reception, we follow the EYFS curriculum document to plan, teach and learn across the three prime areas of learning (**communication and language, physical development, and personal, social and emotional development**) and the four specific areas of learning (**literacy, mathematics, understanding the world, and expressive arts and design**). We teach phonics systematically following the Letters and Sounds scheme, enhanced with multi-sensory Jolly Phonics resources.

Reception play a full part in whole school projects and topics, including our Arts Project and PSHE weeks. Reception also receive weekly teaching from our specialist teachers in music and PE. Our teaching in Reception forms the foundation of our whole school curriculum skills progressions and our teaching of National Curriculum content and skills in Years 1-6 builds cumulatively on teaching and learning in Reception.

In Reception, we teach and learn in as cross-curricular and concrete way as possible, often through real life experience or topics based on books.

The topics will change year-on-year based on the children's interests in the particular Reception cohort: an example of a yearly topic plan is included below.

	Autumn	Spring	Summer
<u>Cross – curricular topics examples</u>  elements of Literacy, Maths, PD, PSED, CL, KUW, EAD	<u>Harvest</u> <i>Little Red Hen</i> <i>Farmer Duck</i> <i>The Enormous Turnip</i>  <u>The Gruffalo</u> Julia Donaldson  <u>Diwali</u>  <u>Noah's Ark</u>  <i>We're Going on a Bear Hunt</i> by Michel Rosen  <i>Stanley's Stick</i> by Neal Layton  <u>Nativity Story</u>	<u>Oi Get Off Our Train!</u> by John Burningham  <u>Feeling safe</u>  <u>Animals of Hampstead Heath</u>  <u>Chinese New Year</u>  <u>Traditional Tales</u> <i>The Three Bears</i> <i>Little Red Riding Hood</i>  <u>Space</u>  <u>The Way Back Home</u> by Oliver Jeffers  <u>Easter story</u>	<u>Bob the Man on the Moon</u> by Simon Bartram  <u>Pirates</u> <i>Night Pirates</i> by Peter Harris <i>Pirates Next Door</i> by Jonny Duddle  <u>Jungle</u> <i>Monkey Puzzle</i> by Julia Donaldson <i>Rumble in the Jungle</i> by Giles Andreae  <u>Mini beasts</u> <i>The Hungry Caterpillar</i> by Eric Carle  <u>Stories from other cultures</u> <i>Handa's Surprise</i> by Eileen Browne <i>Bringing the Rain to Kapati Plain</i> Verna Aardema
<u>English: focus areas</u>	<ul style="list-style-type: none"> <li>• <b>Stories by the same author</b> – beginning, middle, end</li> <li>• Reading, writing and performing a range of rhymes, poems and songs</li> <li>• <b>Captions and labels</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Traditional tales/fairy tales</b>, including from other cultures – retelling</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Stories in fantasy settings</b> – what is a setting?</li> <li>• <b>Information texts linked to other learning</b></li> <li>• <b>Instructions</b></li> </ul>
	Throughout Reception: <b>Recounts</b> (including news writing) – including <i>letters, postcards</i>		
<u>Maths</u>	<i>In a spiral curriculum over the year:</i> Numbers (counting, ordering, adding, subtracting, problem solving); Shape, space and measures		
<u>RE: specific big questions</u>	<u>Religious Education:</u> Who made the wonderful world and why?  Christmas: Why is Christmas special for Christians?	<u>Religious Education:</u> <u>World Faiths: Christianity</u> What makes a place special? Our Church and other churches  Easter: What is so special about Easter?	<u>Religious Education:</u> Why do Christians believe Jesus is special? How did Jesus rescue people?
<u>Computing: specific learning</u>	<u>Computing</u> Coding- simple directional language and coding – BeeBots, Technology carousel – <b>CLC visit</b> Digital Literacy – termly piece of work, linked to different curriculum areas - card ( <i>2create</i> ), painting ( <i>2paintpicture</i> ), picture with label ( <i>2simple</i> ) eSafety – throughout the year - safe use of ipads and laptops, shutting down, <i>Smartie the Penguin</i> .		
<u>PE: specific topics</u>	<ul style="list-style-type: none"> <li>• Introduction to PE routines and basic skills</li> <li>• Introduction to gymnastics</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to health and fitness</li> <li>• Skills development/Dance</li> </ul>	<ul style="list-style-type: none"> <li>• Introduction to skills for athletics</li> <li>• Ball skills leading to simple games</li> </ul>