



# Easter holiday activity suggestions



These activities are completely optional – you can do some, all or none of them!

We know everyone’s Easter holiday will be very different this year so each of our staff members has thought up an activity that you might like to try. Some are for children to try on their own and some you can get the whole family involved in. If you do try any of them we would love to see the results, so feel free to send any photos to your class email addresses. Staff members will be trying some, too!

### Miss Foster suggests..... **creating a spring art work inspired by David Hockney**

Create an artwork inspired by David Hockney's 'Do Remember They Can't Cancel The Spring'.  
David Hockney is in isolation in Normandy and has been sketching his view of spring on his ipad. You can see his ten fabulous spring art works here: <https://www.bbc.co.uk/news/entertainment-arts-52109901>  
Use any technique and any materials to create an artwork (2D or 3D) inspired by the signs of spring you notice (on a walk, looking out of your window, hearing birdsong, in your window boxes)!



### Miss Innes suggests.... **exploring the world of architecture and building a bridge**

What makes a bridge so strong?  
Watch this short clip that explains how engineers have designed and made a variety of different bridges. Listen out for what shape they found to be best to give maximum support. It also has some great examples of world famous bridges! <https://www.youtube.com/watch?v=oVOnRPefcno>  
Now it is your turn to design and make your own bridge! What materials will you use: Lego, paper, wood or magnets? Will you choose a simple beam bridge or will anyone try the challenge of creating a suspension bridge! It is up to you if you want to draw and plan your idea first or if you just want to design as you build.  
Finally, test your bridge and explore how much weight it can hold. Will an apple be too heavy or will you triumph and have three oranges on your bridge? Does it hold more when you spread the weight out?

### Miss James suggests..... **listening to some completely different music**

Try listening (and even dancing) to:  
- Some folk music from Africa <https://www.youtube.com/watch?v=h-2D2tUBOVU>  
- Bach’s harpsichord concerto [https://www.youtube.com/watch?v=2TEp\\_r2TPew](https://www.youtube.com/watch?v=2TEp_r2TPew)  
- Dave Brubeck’s Take Five - classic jazz <https://www.youtube.com/watch?v=vmDDOFXGAs>



### Miss Jess suggests..... **taking a virtual tour of a museum**

You can visit almost all museums around the world virtually at the moment:  
The British Museum <https://www.google.co.uk/maps/@51.5192048,-0.1274951,2a,75y,172.87h,89.26t/data=!3m4!1e1!3m2!1sFyBuFtvu6FeVvVvc5--uiw!2e0?hl=en>  
The National Gallery <https://www.npg.org.uk/visit/360-gallery-views/>  
A collection of Science and Technology Museums <https://interestingengineering.com/11-science-and-tech-museums-you-can-tour-virtually>  
Some other great ideas from museums: <https://kidsinmuseums.org.uk/2020/03/10-museum-activities-to-keep-children-entertained/>

### Miss Morris suggests..... **listening to an audio book**

<https://stories.audible.com/discovery> has free audiobooks for children to listen to at the moment. There’s Peter Rabbit, Alice in Wonderland, The Secret Garden, Anne of Green Gables and many, many more to discover.



## Mr Hollings suggests..... **some weird and wonderful science experiments**

Steve Spangler has some wonderful science activities on his website. Here are a few that I have found which are suitable for children of a primary age and require very few materials. Use the link to explore some of these activities. Underneath the explanation about how to do each activity, there is a clear explanation of the science involved.

It would be fantastic to see videos of some of you trying these activities!

**ADULTS:** Please be aware that some of the activities on his website **are not suitable** for children to carry out - all activities here and on his website require adult supervision at all times. Enjoy!

### **Suitable for everyone:**

Can you separate an egg yolk from the egg white? What a handy kitchen trick!

<https://www.stevespanglerscience.com/lab/experiments/separating-egg-whites-and-egg-yolks/>

Can you make an empty can jump?

<https://www.stevespanglerscience.com/lab/experiments/soda-can-jump/>

Can you make an egg float?

<https://www.stevespanglerscience.com/lab/experiments/floating-egg/>

Can you push a straw through a potato?

<https://www.stevespanglerscience.com/lab/experiments/straw-through-a-potato/>

Can you make a penny disappear?

<https://www.stevespanglerscience.com/lab/experiments/disappearing-money-sick-science/>

How many pennies can you get into a glass? Try it with one first and then see who can get the most pennies into the glass.

<https://www.stevespanglerscience.com/lab/experiments/the-coin-drop-sick-science/>

### **Amusing for adults to try and I'm sure it would be amusing for children to watch!**

Can you make the water and oil switch places? Good luck!

<https://www.stevespanglerscience.com/lab/experiments/oil-and-water/>

Can you get the egg to drop into the glass? Make sure you follow the instructions or it could get messy!

<https://www.stevespanglerscience.com/lab/experiments/egg-drop-inertia-trick/>

### **For older children (maybe year 5 and year 6):**

<https://www.stevespanglerscience.com/lab/experiments/coin-tower/>



## Miss Dalton suggests..... **creating some Easter origami**

Try creating one of the following Easter-themed origami bunny rabbits.

Easy - <https://www.youtube.com/watch?v=HaoXOmwR5nU>

Medium - <https://www.youtube.com/watch?v=wNq-lldf1yY>

Hard - <https://www.youtube.com/watch?v=zInhIUK0sVc>

Really hard - <https://www.youtube.com/watch?v=FCbUlgYT0Do>



## Mrs Forsdyke suggests..... **taking a mindful walk**

When you are next walking outside, why not turn your walk into a mindful walk by taking more notice of the world around you?

As you walk, try to identify

- five different sounds you can hear
- four different colours you can see (or four shades of the same colour if you want to make this more tricky)
- three different smells
- two different sensations you can feel (what about the breeze on your face or the grass under your feet?)
- one different taste (top tip: take an apple or a biscuit with you!)

Get your whole family involved!

## Mr Polidano suggests.... **learning to finger spell in British Sign Language**

Use this online course <https://www.british-sign.co.uk/learn-online-british-sign-language-course/> or the visual resource here: <https://www.british-sign.co.uk/fingerspelling-alphabet-charts/>

There are also games and challenges on the fingerspelling section of the website to test your knowledge.

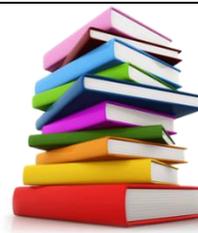
## Miss Parsons suggests... **taking part in a book scavenger hunt in your home**

Use the list below to explore your bookshelves and attempt to find one book from every category. Tick them off as you find them. You may be surprised what you find hiding in there!

One of them could be the next book you choose to read at home.

Have a look on your bookshelf. Can you find...

- |  |   |
|--|---|
| <input type="checkbox"/> A book with an animal as the main character | <input type="checkbox"/> A book with a colour in the title        |
| <input type="checkbox"/> A book with a dragon in it                  | <input type="checkbox"/> A book with a girl as the main character |
| <input type="checkbox"/> A book with more than 150 pages             | <input type="checkbox"/> A book with a boy as the main character  |
| <input type="checkbox"/> A book with a queen in it                   | <input type="checkbox"/> A book with an index                     |
| <input type="checkbox"/> A book which rhymes                         | <input type="checkbox"/> A book with a funny title                |
| <input type="checkbox"/> 3 books by the same author                  | <input type="checkbox"/> A book your favourite animal in it       |
| <input type="checkbox"/> A book with a title which is 5 words        | <input type="checkbox"/> A book with an item of food in the title |
| <input type="checkbox"/> A book with no words                        | <input type="checkbox"/> A book with a sport in the title         |
| <input type="checkbox"/> A book with no pictures                     |   |
| <input type="checkbox"/> A book you have read more than once         |   |
| <input type="checkbox"/> A book with a name in the title             |   |
| <input type="checkbox"/> A book which tells you facts                |   |



### Bonus Challenge

- A book which starts, 'Once upon a time...'

## Ms Miller suggests..... **making an Easter card using coding on Scratch**

Probably just for KS2 - join the scratch class and make an Easter Card or follow a tutorial.

There is an example Easter card at: <https://scratch.mit.edu/projects/379079252>

Year 3 <http://scratch.mit.edu/classes/281179/register/1bc57a3c32e43d>

Year 4 <http://scratch.mit.edu/classes/278669/register/904f473bce6345298fdad718c6777e3a>

Year 5 <http://scratch.mit.edu/classes/278225/register/46ee2339c43d48528b4f7e86ad55c90b>

Year 6 <http://scratch.mit.edu/classes/281180/register/27d423e0b8faab>

## Mrs Connock suggests..... **an alphabetical hunt in your homes**

Hunt around your house to find five or ten objects that start with the same letter as your name, then draw a picture of the objects and write the words underneath. Older children could do a larger number of words and maybe look the words up in another language, too, either their own first language or another one.

There isn't anyone called Xavier in the school at the moment, so should be accessible to everyone – good luck, Zachary!

## Miss Brenta suggests..... **helping NASA to test parachute designs**

When NASA lands a spacecraft on another planet or object in our solar system, it is important to have a soft landing so the spacecraft is not damaged on impact. When humans are on board, it's even more important to have a soft landing. The larger and more massive the spacecraft, the more difficult it is to achieve a soft landing.

<https://www.jpl.nasa.gov/edu/teach/activity/parachute-design/>

- Using materials you find around your house, create a parachute to try to land a small toy.
  - Decide with your family the height you will drop your parachutes from and create a landing spot - the aim is to create the slowest and most 'on-target' landing! **If you decide to drop from a window or balcony, ensure adults are supervising at all times.**
  - Get creating your parachutes. Work independently or in pairs depending on the size and ages of your family.
  - Time to test! Use a stopwatch to time the length of each drop. Decide on a scoring system for how close to the target your toy lands.
  - Discuss what you noticed. Did the shape of the parachute have an obvious impact on the speed or the accuracy of landing?
  - Using what you learnt from the first try, make another parachute and try to improve your design!
- Extend this even further...
- Now challenge your family to land a (hard-boiled) egg safely, with just a parachute! No padding!



## Miss Mardon suggests..... **making a beautiful Easter card with Christian symbols**

Draw a large oval egg shape on coloured card and then decorate with shapes, patterns, coloured pens and tissue paper. You could add a cross to your design to show that Christians remember that Jesus died on a cross at Easter to save us all. The egg shape can also symbolise the shape of the stone that was rolled away from the entrance to the tomb to reveal that Jesus had risen again.



