Some of our amazing posters

Alex - Reception

Flynn - Year 1

Rika - Year 2

Ava - Year 3

Lily - Year 4

Anouk - Year 5

Beckett - Year 6

Top tips for keeping safe online

- The people you meet online are strangers and may not always be who they say they are.
- Keep your personal information private. Information like your full name, age, address, date of birth and school are not things that should be shared with others online.
- Be polite and considerate online. If you would not say something unkind to someone in person, do not do it online either.
- If you feel uncomfortable about anything while you are online or get 'butterflies in your tummy', tell an adult.

- _Talk to your child_ about their favourite websites, apps and games
- _Check privacy settings and terms and conditions on sites like Facebook, TikTok and Instagram_
- _Find out about parental controls your service provider might offer_
- _Decide on time limits for technology, like using the internet and gaming_

Useful Websites

- thinkuknow.co.uk
- ceop.police.uk/safety-centre
- childline.org.uk
- nspcc.org.uk
- saferinternet.org.uk
- vodafone.com/parents

Digital Citizenship and Online Safety

Christ Church School
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Created by School Council

Christ Church School, Hampstead
A village school in London inspiring _life in all its fullness_

What is a Digital Citizen?

A citizen is a person that lives in or belongs to a country or city. Good citizens take part in the everyday activities of the community they belong to, and follow the laws or rules that are in place.

A digital citizen is someone who belongs to something online. A digital citizen might use things such as email, iMessage, WhatsApp, a game, or social media.

Good digital citizens are careful with what they do and say online. They know how to deal with unkind messages, and use sites, apps and programs that are age-appropriate.

A bad digital citizen does not always think about what they send to other people. They may say or do things that can be offensive and do not follow the rules of whatever community they are interacting with.

Article 13
Every child must be free to say what they think and to seek and receive all kinds of information, as long as it is within the law.

Article 16
Every child has the right to privacy. The law should protect the child's private, family and home life.

Article 17
Every child has the right to reliable information from the media. This should be information that children can understand. Governments must help protect children from materials that could harm them.

Digital Citizenship Week Activities

What activities did the classes take part in during Digital Citizenship week?

Reception
Reception learnt about Smartie the Penguin. He taught them how to deal with pop ups and unwanted messages when playing games. They learnt a song about what to do when you are online.

Year 1
Year 1 watched an animation called Jessie and Friends all about sharing images and videos online, what our personal identity is, what should be kept private when online, and who to go to if we feel unsafe.

Year 2
Year 2 watched an animation called Lee and Kim: Animal Magic. It was all about online gaming and how to deal with people who were not being good digital citizens. They also learnt a song to remind them what to do if someone was not following the rules online.

Year 3
Year 3 watched a series of cartoons called Play, Like, Share. The series follows the adventures of Alfie, Ellie and Sam as they form a band and enter their school's Battle of the Bands contest, taking on the mean but 'cool' Popcorn Wizards as they go. The three friends learn that while the internet can help them in pursuit of their goal, they need to use it wisely, safely, and that ultimately, doing your best, including others and nurturing genuine friendship is much more important than how popular you are. They then had a number of discussions around the themes covered in the films.

Year 4
Year 4 watched animations called Captain Kara and the Smart Crew. These taught the rules for staying safe online – The SMART rules.

Year 5 and 6
Year 5 and 6 looked at the websites 'Trust Me' and 'Cyberpass', where the children thought about the reliability of different websites, and what to look for to ensure that a website is secure and can be trusted.

Year 5 also watched a film called Jigsaw. It follows Becky, who is 10 and makes a new 'friend' online, Simon, whom she thinks is 13 years old. The children were able to see, that he is not who he says he is when chatting with Becky. They were shown the ways in which a public profile can be risky, and were encouraged to think about what information they share online, and with whom. Through Becky's experience, the film showed them how they could prevent this situation, keep themselves safe and get support if needed.

Year 6 also completed quizzes about general online safety and discussed the fact that we always leave a digital footprint when using the internet.

Workshops

Children in Years 5 and 6 took part in online safety workshops with Sarah from the CLC, Camden City Learning Centre. Sarah spoke about how to cooperate more with parents about screen time, and managing relationships with parents over game and online use. She also told children about an app called Own It that moderates any texts or messages that children send to ensure they are appropriate.

Parents also took part in a workshop with Sarah, discussing how to deal with some issues that may arise when children are part of an online world.