Year 5 Spring $2^{\text {nd }}$ Half
$\left.\begin{array}{|c|c|}\hline \hline \begin{array}{c}\text { Week 1 } \\ \text { ought } \\ \text { bought } \\ \text { thought } \\ \text { brought } \\ \text { nought } \\ \text { fought } \\ \text { forethought } \\ \text { sought } \\ \text { wrought } \\ \text { thoughtlessly }\end{array} & \begin{array}{c}\text { Week 2 } \\ \text { rough } \\ \text { tough } \\ \text { enough }\end{array} \\ \text { roughage } \\ \text { roughshod } \\ \text { though } \\ \text { although } \\ \text { dough } \\ \text { doughnut }\end{array}\right\}$

## Explanations/Hints and tips

## Overview of weeks 1 to 4

Words containing the letter-string ough. This letter-string can be one of the trickiest spellings because it can be used to spell a number of different sounds. In the lists, you may find that a few of the different sounds related to this letter-string may be contained within one list.

## Week 1

The /aw/ sound spelt ough

## Week 2

The /uh/f/ sounds spelt ough (not in bold italics)
The /oh/ sound spelt ough (in bold italics)

## Week 3

The /u/ sound spelt ough (the first set in italics)
The /ow/ sound spelt ough (not in bold italics)
The /o/f/ sounds spelt ough (the second set of bold italics)

