

Year 3 Spring 1st Half

<p style="text-align: center;"><u>Week 1</u></p> <ol style="list-style-type: none"> 1. bounce bouncing 2. travel travelling 3. partition partitioning 4. forgive forgiving 5. divide dividing 6. multiply multiplying 7. subtract subtracting 8. add adding 9. wince wincing 	<p style="text-align: center;"><u>Week 2</u></p> <ol style="list-style-type: none"> 1. forgive forgiven 2. fall fallen 3. forbid forbidden 4. threaten 5. shorten 6. tighten 7. hidden 8. forgotten 	<p style="text-align: center;"><u>Week 3</u></p> <ol style="list-style-type: none"> 1. gardener 2. beginner 3. swimmer 4. easier 5. faster 6. greater 7. coarser 8. smarter 9. quicker 10. wider 11. tidier 12. muddier
<p style="text-align: center;"><u>Week 4</u></p> <ol style="list-style-type: none"> 1. connect connection 2. reflect reflection 3. elect election 4. frustrate frustration 5. complicate complication 6. prepare preparation 7. limit limitation 8. invite invitation 9. intend intention 	<p style="text-align: center;"><u>Week 5</u></p> <ol style="list-style-type: none"> 1. comical comically 2. usual usually 3. nervous nervously 4. anxious anxiously 5. selfish selfishly 6. polite politely 7. serious seriously 8. merry merrily 9. mysterious mysteriously 	<p style="text-align: center;"><u>Week 6 - mixture of suffixes</u></p> <p style="text-align: center;">happy happily defiant defiantly</p> <p style="text-align: center;">garden gardening gardener begin beginning beginner travel traveller travelling</p> <p style="text-align: center;">prepare preparing preparation invite inviting invitation</p>

Explanations/Hints and tips

General Suffix Rules:

If the root word ends with a consonant, the relevant suffix can be added straight on. However, if the root word ends with a consonant which has a vowel directly before it, then the consonant is doubled before the suffix is added (e.g. plod - plodding, forgot - forgotten, travel - traveller). The final thing to remember is that if the root word ends with an e, the e is removed before the relevant suffix is added. The consonant letter is not doubled if the syllable is unstressed (e.g. garden - gardener)

Week 1

Suffix -ing See the general suffix rules for guidance when adding the suffix -ing

Week 2

Suffix -en See the general suffix rules for guidance when adding the suffix -en

Week 3

Suffix -er See the general suffix rules for guidance when adding the suffix -er. Also, if the root word ends in a 'y' it changes to an 'i' before the suffix is added (tidy - tidier, muddy - muddier - these usually make comparatives)

Week 4

Adding the **suffix -tion or -ation** to create a noun. The e at the end of the root word is removed before adding the suffix -ion.

Week 5

The suffix **-ly** is added to an adjective to form an adverb - the rules already learnt about suffixes still apply. However, the suffix **-ly** starts with a consonant letter, so it is added straight on to most root words e.g. finally (final + ly), comically (comical + ly) and usually (usual + ly). Finally, if the adjective ends with a 'y', it is usually changed to an 'i' before the -ly is added (happy - happily).