

Year 6 Autumn 2nd Half - In all lists, where there are exceptions detailed in the exceptions/hints and tips, these should be learned as well since they may also be tested.

<p><u>Week 1</u> vicious precious conscious delicious atrocious suspicious ferocious</p> <p>ambitious nutritious cautious scrumptious pretentious</p>	<p><u>Week 2</u> accommodate accompany according achieve aggressive amateur ancient apparent appreciate attached available average awkward</p>	<p><u>Week 3</u> official, unofficial special artificial social, antisocial crucial beneficial</p> <p>partial confidential essential potential sequential substantial</p>
<p><u>Week 4</u> bargain bruise category cemetery committee communicate community competition conscience conscious controversy convenience correspond</p>	<p><u>Week 5</u> observant hesitancy tolerance substance occupant</p> <p><i>assistant, assistance</i> innocent decency frequent confidence</p> <p><i>independent, independence</i> <i>obedient, obedience</i></p>	<p><u>Week 6</u> +est fast- fastest young- youngest great- greatest</p> <p>+st nice- nicest late- latest</p> <p>-y and +iest easy- easiest happy- happiest crazy- craziest</p> <p>+ most famous- most famous beautiful- most beautiful</p>

Explanations/Hints and tips

Week 1

Words ending with the /shus/ sound spelt -cious and words ending with the /shus/ sound spelt -tious.

If the root word ends in -ce, the /shus/ sound is usually spelt as -cious. E.g. grace - gracious, space - spacious. If the start of the word could also have a /shun/ ending then you should add -tious to make the /shus/ sound. E.g. ambition - ambitious, caution - cautious, nutrition - nutritious, infection - infectious. The /shun/ word being the noun form and the /shus/ being the adjective form of the word. Please note **anxious** as an exception!

Week 2 -Spelling challenge words

Week 3

Words ending with the /shul/ sound spelt -cial. This spelling pattern is common after a vowel letter. **Exceptions - financial, commercial, provincial** (the spelling of these three are affected by their root words - finance, commerce, province).

Words ending with the /shul/ sound spelt -tial. This spelling pattern is common after a consonant letter.

Week 4 -Spelling challenge words

Week 5

Words ending with the /ant/ sound with the spelling patterns -ant and its related spelling of -ance/-ancy. Use -ant, -ance, -ancy if there is a related word in the 'family' which can take the ending -ation as well. E.g. observation - observant, observance, hesitation - hesitant, hesitancy.

Words ending with the /ant/ sound with the spelling patterns -ent and its related spelling of ence/ency. Use -ent, -ence, -ency if it is after a soft c (making the /s/ sound), a soft g (making the /j/ sound) and qu. Words in bold italics do not conform to any spelling hint and therefore need to just be learnt.

Week 6

Grammar focus- Superlatives. Changing an adjective to the highest quality or degree. +est, + st -y and +iest and most. Children will be given the original word and asked to select the correct ending and spell correctly.

Note- what are the superlatives of bad and good?