

Year 5 Autumn 2nd Half - In lists where there are exceptions detailed in the exceptions/hints and tips, these should be learned as well since they may also be tested. Lists with exceptions are indicated with a star.

<p><u>*Week 1</u> grace, gracious space, spacious, vicious precious conscious delicious audacious suspicious atrocious auspicious ferocious</p>	<p><u>Week 2</u> ambition, ambitious caution, cautious infection, infectious nutrition, nutritious contentious ostentatious fictitious pretentious conscientious scrumptious surreptitious</p>	<p><u>*Week 3</u> official, unofficial special artificial social, antisocial crucial beneficial glacial prejudicial sacrificial</p>
<p><u>*Week 4</u> partial confidential essential potential sequential substantial torrential insubstantial circumstantial impartial martial</p>	<p><u>Week 5</u> observant observance expectant hesitant hesitancy tolerant tolerance substance occupant <i>assistant</i> <i>assistance</i></p>	<p><u>Week 6</u> innocent innocence decent decency frequent frequency confident confidence <i>independent</i> <i>independence</i> <i>obedient</i> <i>obedience</i></p>

Explanations/Hints and tips

Week 1

Words ending with the /shus/ sound spelt -cious. Not many common words end like this but this is the most common way of writing this sound in words. If the root word ends in -ce, the /shus/ sound is usually spelt as -cious. E.g. grace - gracious, space - spacious. Please note **anxious** as an exception!

Week 2

Words ending with the /shus/ sound spelt -tious. Not many common words end like this!

If the start of the word could also have a /shun/ ending (in the noun form) then you should add -tious to make the /shus/ sound. E.g. ambition - ambitious, caution - cautious, nutrition - nutritious, infection - infectious. The /shun/ word being the noun form and the /shus/ being the adjective form of the word.

Week 3

Words ending with the /shul/ sound spelt -cial. This spelling pattern is common after a vowel letter. Exceptions - **financial**, **commercial**, **provincial** (the spelling of these three are affected by their root words - finance, commerce, province).

Week 4

Words ending with the /shul/ sound spelt -tial. This spelling pattern is common after a consonant letter. Exceptions - **initial**

Week 5

Words ending with the /ant/ sound with the spelling patterns -ant and its related spelling of -ance/-ancy. Use -ant, -ance, -ancy if there is a related word in the 'family' which can take the ending -ation as well. E.g. observation - observant, observance; hesitation - hesitant, hesitancy. Words in bold italics do not conform to any spelling hint and therefore need to just be learnt.

Week 6

Words ending with the /ant/ sound with the spelling patterns -ent and its related spelling of -ence/-ency. Use -ent, -ence, -ency if it is after a soft c (making the /s/ sound), a soft g (making the /j/ sound) and qu. Words in bold italics do not conform to any spelling hint and therefore need to just be learnt.