



Reception

Class Teacher: Miss Innes

Support Staff: Miss Mardon and Miss Jones

Other adults working with Reception: Mr Pegden (music) and Mr Spadaccini (PE), Miss Louis (street dance)

Welcome back and **Happy New Year!**

I hope you all had a merry and joyful Christmas.

This letter will inform you of this term's topics, trips and general administration for the term.

Please do not hesitate to book an appointment to meet if you would like more information on this term's curriculum. Thank you for your on-going support.

Kind Regards,
Miss Vicky Innes



Christ Church Arts Project (CAP)

Each class will create a film this term with the majority of them centring around our school Christian vision and values. Details of the premiere to follow soon!

Literacy



The children will be encouraged to write down the sounds they can hear in words and experiment freely with their own writing, through role-play other class room activities. This is intended to help the children gain confidence so that they see themselves as writers. In our topic work we will be covering Traditional Tales including Goldilocks and the Three Bears and Jack and the Beanstalk.

Numeracy



This term we will be building on children's previous achievements. We will be consolidating their knowledge of numbers to 10 and extending the children's counting, reading and writing of numbers to 20. We will be extending the children's counting skills by doing addition and subtraction of numbers to 20. They will continue to develop their mathematical skills through games, singing, structured play and daily routines. We will also be investigating time and measurement.

RE



The children will be learning about Churches; thinking about special places to them and why churches are so important to the Christian community. In the second part of the Spring term the children will learn about the Easter story with a focus on Palm Sunday. We will think about how this special event is celebrated by Christians.

Reading



Reading books will continue to be changed once a week on a Wednesday. Please enjoy sharing stories with your child as regularly as you can, to cultivate and reinforce a love for reading. Please use the reading diary as a useful home-school link. Please continue to practise reading the High Frequency words.

Understanding of the World



Children will be given opportunities to investigate and find out about materials, looking closely at similarities, differences, patterns and change. Children will be encouraged to ask questions about why things happen and how they work. They will also be finding out about and identifying the uses of everyday technology.

Personal, Social and Emotional Development



Our PSHE week takes place during the week commencing Monday 4th February with a focus on keeping ourselves safe and healthy. We will be focusing on knowing right from wrong and which adults can help keep us safe. We have a number of local visitors coming in to talk to us such as the police, fire service and the NSPCC.

Physical Development



The children will be encouraged to develop their gross and fine motor skills and to move confidently and safely in a range of ways. We will practise using equipment effectively including pencils for writing and scissors for cutting. This term we will be focusing on negotiating space safely and ways to keep our bodies and minds healthy.

Expressive Arts and Design



The children will develop their creative skills through art, music, role-play, drama and dance. They will be encouraged to experiment and practise a range of skills including drawing, painting and building. We will expand the children's knowledge of famous works of art from artist such as Van Gogh giving them the opportunity to use some specialised materials such as oil and fabric paints.

Communication and Language



Many of the children are becoming confident and fluent speakers. This term we will be working on good questioning skills and using our tenses properly. Alongside this we will be using a range of texts within literacy to extend and develop vocabulary.