



# Christ Church School

## Curriculum Overview

Implemented September 2014  
Reviewed and amended September 2018

## Introduction to our Christ Church Curriculum

At Christ Church School we are very proud of our broad, balanced and stimulating curriculum. Teaching and learning follows the statutory requirements of the Early Years Foundation Stage document for the Reception class and the National Curriculum for Years 1 to 6 and it is enriched wherever possible by:

- our **Christian vision and values**, our partnership with the local Church and our well-planned and interactive assemblies
- **visits and trips**, including a residential trip in Year 6, visits to the major London museums, local businesses to places of worship of all major world faiths
- **visitors** to school, including high-quality workshops and the involvement of parents and families
- our Christ Church **Arts Project** (Artsmark Gold 2014)
- **cross-curricular work**, making links between learning in different subjects and giving children the opportunity to use and apply their skills in other areas of learning
- our **Rights Respecting Schools** work, including a focus on global citizenship, sustainable development and the UN Conventions on the Rights of the Child
- our **whole school projects**, such as our Happiness Project aimed to promote children's emotional well-being and positive mental health, our annual writing competition and our 'week in the spotlight'/'amazing families' presentations
- a range of **extra-curricular activities** and **links with other schools**, through participation in LA music festivals and sporting events
- our wide-ranging work to promote children's **spiritual, moral, social and cultural (SMSC)** development as well as preparing pupils for life in modern Britain through teaching about fundamental British values

### Notes on our curriculum

We initially introduced this Christ Church curriculum from September 2014. We are continually reviewing our curriculum provision with children, parents, staff and governors and making changes to ensure we are providing a curriculum that meets statutory requirements, is broad, stimulating and inclusive as well as responding to the particular needs of our pupils here at Christ Church. We carried out a review of our curriculum in Summer 2018 after consultation with parents, pupils, staff and governors and this reviewed and updated curriculum was implemented in September 2018.

- We have specialist teaching provision for music and PE for all classes, which provides very high-quality teaching skills and specialist subject knowledge and ensures excellent progression in these areas of the curriculum. We have specialist French teaching for classes from Year 2 upwards.
- Wherever possible, we follow a cross-curricular approach to our teaching and learning.
- There are many themes which are taught throughout our curriculum, rather than in discrete subjects – these include digital literacy, global citizenship, promoting children's SMSC development and understanding of fundamental British values, as well as much of our PSHE teaching through circle times.
- Whilst this document sets out the main topics to be taught, it is not limiting and teachers also plan and teach additional topics related to current events and children's or their own interests to complement this curriculum overview.

### Specific subjects or projects

**Maths** – we teach maths fluidly, revisiting each topic in the curriculum for that year group several times in the year to ensure that all children make good progress towards the end of year statements.

**English and Literacy across the curriculum** – we take every opportunity to promote reading, writing and speaking and listening skills across the curriculum and throughout the school day. We make use of a range

of drama workshops (linked to other curriculum areas) as well as assemblies and class presentations (e.g. My Amazing Family, My Precious Place) to develop presentation and public speaking skills.

A whole school writing competition in the Summer term develops narrative writing and presentation skills. Grammar objectives are taught within literacy lessons as well as part of morning work activities from Year 2 upwards.

The major text types taught are set out in the year group pages below – each of these incorporates teaching the key skills of reading (word reading and comprehension) and writing (transcription, handwriting and presentation, composition, vocabulary, grammar and punctuation as well as spelling).

**Science** – we have focused our Science teaching into the second half of each school year to enable more cross-school working and faster progression in scientific skills over this period.

**RE** – In RE we learn from religion as well as about religion. As a Church of England school our RE curriculum has a two thirds focus on Christianity with children learning about the key festivals of Christmas and Easter, as well as several Bible topics each year. There are also many opportunities for children to compare different faiths and each spring term each class has a focus on learning about one of the major world faiths, including a visit to the place of worship.

**History and Geography** – the main part of our History and Geography teaching is focused in the first half of the school year. Where possible we have linked the two subjects and made links to our local area or opportunities for children to learn about the areas where their families were born. Our locational geography and map skills are taught in a progressive way as part of our Geography lessons. Where relevant we also teach a whole-school history or geography theme, linked to an aspect of our local area if possible. These themes have included learning about the impact of the First World War in Hampstead, the history of our school in its 160<sup>th</sup> year, the Olympics in London and Remembrance at the centenary of the end of the First World War.

**PSHE and Citizenship** – our main PSHE teaching is focused in a whole school PSHE week each term: autumn term core theme: relationships, spring term: health and well-being and summer term: living in the wider world. Throughout these weeks there is a high focus on ensuring children learn how to be safe in different situations, as well on global citizenship, sustainable development and British values. PSHE work on relationships, friendships and problem solving continue throughout the year, including through circle times and class discussions and our annual anti-bullying focus. Our RSE (Relationships and Sex Education) teaching is part of PSHE and Science teaching across the school with a particular focus and associated parent workshop in Year 5 in the Summer term.

**Art and DT** – we teach art and DT linked to our other curriculum areas, ensuring there is a progression and range in skills over the two subjects across the school. We link one of our cooking activities to our RE world faith topic in the Spring term.

**Computing** – computing is taught by class teachers using a wide range of software and hardware including programmable toys. Classes also visit the Camden City Learning Centre for day long workshops to develop coding skills. Coding, computing skills and e-safety are taught throughout the year. There are allocated digital citizenship projects for each term.

**PE** – PE is taught by a specialist teacher covering several different games and many transferable skills such as communication, team work and problem solving. We use local facilities such as Hampstead Heath and a local sports hall and our curriculum teaching is enriched by after school clubs and entries into competitions. Swimming is taught over Years 2 and 3 at a local swimming baths. We currently hold the Sainsbury's School Games award recognising our PE and Sport provision.

**Music** – Music is taught by a music specialist, who also leads our choir and music assemblies. Children have the opportunity to perform regularly to their peers, the school and to wider audiences.

**Languages** – in Reception and Year 1 we use the languages of the children within our classes to get a taster of different languages; we have a very diverse range of languages spoken by children and families across the school. A specialist teacher teaches French to Years 2-6 in weekly lessons with the aim of developing basic skills as well as confidence and enjoyment in learning a new language.

**Christ Church Arts Project** – we run two whole-school projects each year (Autumn and Spring terms) focusing on different areas of the arts and culminating in a sharing activity with parents and the local community. Recent projects have focused on self-portraits, jewellery, the music and dance of the First World War era, Beatles songs, English folk dancing and a musical production of Joseph.

## Reception

In Reception we follow the EYFS curriculum document to plan, teach and learn across the three prime areas of learning (communication and language, physical development, and personal, social and emotional development) and the four specific areas of learning (literacy, mathematics, understanding the world, and expressive arts and design).

We teach phonics systematically following the Letters and Sounds scheme, enhanced with Jolly Phonics. Reception play a full part in whole school projects and topics, including our Arts Project. Reception also receive weekly teaching from our specialist teachers in music, PE and computing.

We teach and learn in as cross-curricular and concrete way as possible, often through real life experience or topics based on books.

The topics will change year on year based on the children's interests in the particular Reception cohort: an example of a yearly topic plan is included below.

Autumn	Spring	Summer
<u>Harvest</u> Little Red Hen Farmer Duck The Enormous Turnip  <u>The Gruffalo</u> By Julia Donaldson Diwali  <u>Noah's Ark</u>  <u>We're Going on a Bear Hunt</u> by Michel Rosen  <u>Stanley's Stick</u> by Neal Layton  <u>Nativity Story</u>	<u>Oi Get Off Our Train</u> by John Burningham  Feeling safe Animals of Hampstead Heath  <u>Chinese New Year</u>  <u>Traditional Tales</u> The Three Bears Little Red Riding Hood  <u>Space</u>  <u>The Way Back Home</u> by Oliver Jeffers  <u>Easter story</u>	<u>Bob the Man on the Moon</u> by Simon Bartram  <u>Pirates</u> Night Pirates by Peter Harris Pirates Next Door by Jonny Duddle  <u>Jungle</u> Monkey Puzzle by Julia Donaldson Rumble in the Jungle by Giles Andreae  <u>Mini beasts</u> The Hungry Caterpillar by Eric Carle Stories From Other Cultures <u>Handa's Surprise</u> by Eileen Browne <u>Bringing the Rain to Kapati Plain</u> Verna Aardema
<u>RE:</u> Who made the wonderful world and why?  Christmas: Why is Christmas special for Christians?	<u>RE</u> <u>World Faiths: Christianity</u> What makes a place special? Our Church and other churches?  Easter: What is so special about Easter?	<u>RE</u> Why do Christians believe Jesus is special? How did Jesus rescue people?

### Computing

Coding	Digital Literacy – termly piece of work, <i>Linked to different curriculum areas</i>	Skills – throughout the year (teacher modelling)	eSafety – throughout the year
- simple directional language and coding - BeeBots - technology carousel – <b>CLC visit</b>	Card (2create) Painting (2paintapicture) Picture with label (2simple)	- type their name - navigate mouse to open a program - close a program - shut down computer	Safe use of ipads and laptops. Shutting down. Smartie the Penguin.

## Year One

Subject	Autumn	Spring	Summer
<u>English</u>	<ul style="list-style-type: none"> <li>➤ Stories with familiar settings</li> <li>➤ Labels, lists and signs</li> <li>➤ Songs and repetitive poems</li> </ul>	<ul style="list-style-type: none"> <li>➤ Information Texts</li> <li>➤ Poetry – Poems about nature</li> <li>➤ Stories with repeating patterns</li> </ul>	<ul style="list-style-type: none"> <li>➤ Poems about sense</li> <li>➤ Fantasy Stories</li> <li>➤ Instructions</li> <li>➤ Information Texts (Science and Minibeasts)</li> </ul>
<u>Maths</u>	Number (number and place value, addition and subtraction, multiplication and division, fractions), measurement, geometry (properties of shapes, position and direction)		
<u>Religious Education</u>	<ul style="list-style-type: none"> <li>➤ Why do Christians make and keep promises before God?</li> </ul> <p>Christmas: Nativity characters: which character are you and why? Why are you important?</p>	<p><u>World Faiths – Judaism</u></p> <p>What is it like to live as a Jew? Why are they having a Jewish party?</p> <p>Easter: Why is Easter the most important festival for Christians?</p>	<ul style="list-style-type: none"> <li>➤ What responsibility has God given people for taking care of creation?</li> <li>➤ What is the story of Noah really about?</li> </ul>
<u>Science</u>	<ul style="list-style-type: none"> <li>➤ Plants</li> <li>➤ Animals, including humans</li> <li>➤ Everyday materials</li> <li>➤ Seasonal changes</li> </ul>		
<u>Art and Design (examples)</u>	<ul style="list-style-type: none"> <li>➤ Pointillism: Georges Seurat</li> </ul>	<ul style="list-style-type: none"> <li>➤ Van Gogh</li> <li>➤ PSHE Posters (safety)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Weaving (plastic bags)</li> <li>➤ Changing Seasons Trees</li> <li>➤ Lion Masks</li> </ul>
<u>Computing Coding</u>	<ul style="list-style-type: none"> <li>➤ Sequencing instructions – BeeBots</li> <li>➤ Create an algorithm by writing instructions someone can follow</li> <li>➤ Film making – CLC visit</li> </ul>		
<u>Skills</u>	<ul style="list-style-type: none"> <li>➤ log onto computer</li> <li>➤ safely search on specified search engine</li> <li>➤ locate a program and open it</li> <li>➤ type simple labels and captions</li> <li>➤ name different parts of computer; eg. Monitor, mouse, keyboard</li> </ul>		
<u>eSafety</u>	<ul style="list-style-type: none"> <li>➤ safe use of ipads and laptops; log on and off; Smartie the Penguin lessons.</li> </ul>		
<u>Digital Literacy</u>	<ul style="list-style-type: none"> <li>➤ labels, lists and captions (word)</li> </ul>	<ul style="list-style-type: none"> <li>➤ bar graph – maths (2calculate)</li> </ul>	<ul style="list-style-type: none"> <li>➤ season pictures – Science (2paintapicture)</li> </ul>
<u>Design Technology (examples)</u>	<ul style="list-style-type: none"> <li>➤ Diva lamps</li> <li>➤ Remembrance Poppies</li> <li>➤ Designing toys of the future</li> <li>➤ Christmas Decorations</li> </ul>	<ul style="list-style-type: none"> <li>➤ Pizza Making</li> <li>➤ Pancake Making (RE)</li> <li>➤ Bread Making (RE)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Making Fantasy Worlds – Junk Modelling</li> </ul>
<u>Geography</u>	<ul style="list-style-type: none"> <li>➤ Basic Geographical Vocabulary</li> <li>➤ Physical/Human features surrounding the school</li> <li>➤ Seasonal, daily weather</li> <li>➤ Hot and cold areas of the world</li> </ul>		
<u>History</u>	<ul style="list-style-type: none"> <li>➤ Local History</li> <li>➤ Changes in Living Memory – old and new toys</li> </ul>		
<u>PSHE and Citizenship</u>	<p><u>Relationships</u></p> <ul style="list-style-type: none"> <li>➤ Communicating feelings</li> <li>➤ Secrets v. surprises</li> <li>➤ Fairness, kindness</li> <li>➤ Special people</li> </ul>	<p><u>Health and well-being</u></p> <ul style="list-style-type: none"> <li>➤ Safety in the home, including safety with medicines</li> <li>➤ Safety out and about, including road safety, cycle safety, water, rail and fire safety</li> </ul>	<p><u>Living in the wider world</u></p> <ul style="list-style-type: none"> <li>➤ Everyone has rights and how to respect them</li> <li>➤ Belonging to different communities and groups</li> <li>➤ Caring for the local environment</li> </ul>
<u>Music</u>	<ul style="list-style-type: none"> <li>➤ Exploring sounds</li> <li>➤ Exploring pitch</li> <li>➤ Exploring beat</li> <li>➤ Exploring performance</li> </ul>		
<u>Physical Education</u>	<ul style="list-style-type: none"> <li>➤ Balls Skills</li> <li>➤ Gymnastics</li> </ul>	<ul style="list-style-type: none"> <li>➤ Health and Fitness</li> <li>➤ Gymnastics -Basic Movement Skills</li> </ul>	<ul style="list-style-type: none"> <li>➤ Athletics</li> <li>➤ Modified Games</li> </ul>

## Year Two

Subject	Autumn	Spring	Summer
<u>English</u>	<ul style="list-style-type: none"> <li>➤ Stories in familiar settings</li> <li>➤ Postcards and letters</li> <li>➤ Favourite poems</li> </ul>	<ul style="list-style-type: none"> <li>➤ Information texts</li> <li>➤ Traditional Tales</li> <li>➤ Traditional poems</li> </ul>	<ul style="list-style-type: none"> <li>➤ Humorous poems – riddles</li> <li>➤ Stories by the same author</li> <li>➤ Instructions</li> </ul>
<u>Maths</u>	Number (number and place value, addition and subtraction, multiplication and division, fractions), measurement, geometry (properties of shapes, position and direction), statistics		
<u>Religious Education</u>	<ul style="list-style-type: none"> <li>➤ Why is it good to listen to and remember the stories Jesus told?</li> </ul> <p>Christmas: Where is the light of Christmas?</p>	<p><u>World Faiths - Buddhism</u></p> <p>What is Buddhism? What does it mean to be a Buddhist?</p> <p>Easter: How do Easter symbols help us to understand the meaning of Easter for Christians?</p>	<ul style="list-style-type: none"> <li>➤ Why did Jesus teach the Lord's Prayer as the way to pray?</li> <li>➤ Why are Saints important to Christians?</li> </ul>
<u>Science</u>			<ul style="list-style-type: none"> <li>➤ Living things and their habitats</li> <li>➤ Plants</li> <li>➤ Animals, including humans</li> <li>➤ Uses of everyday materials</li> </ul>
<u>Art and Design (examples)</u>	<ul style="list-style-type: none"> <li>➤ Pastel Self Portraits</li> <li>➤ Fireworks (computing)</li> <li>➤ Poppy wreaths</li> </ul>	<ul style="list-style-type: none"> <li>➤ PSHE &amp; Buddhism posters</li> <li>➤ Easter paintings</li> <li>➤ Aboriginal art (Geography)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Tissue Paper Eggs in the style of Eric Carle</li> </ul>
<u>Computing</u>	<ul style="list-style-type: none"> <li>➤ consolidate BeeBot work from Y1</li> <li>➤ J2Code lessons</li> <li>➤ hour of code website</li> <li>➤ Create simple Scratch Junior animation – CLC visit</li> </ul>		
Coding			
Skills	<ul style="list-style-type: none"> <li>➤ write a short story with capital letters and basic punctuation</li> <li>➤ safely search on a specified search engine</li> <li>➤ save work</li> <li>➤ open previously saved work</li> </ul>		
eSafety	<ul style="list-style-type: none"> <li>➤ safe use of ipads and laptops; log on and off; save work; Lee and Kim (ThinkUKnow); Digiduck (childnet)</li> </ul>		
Digital Literacy	<ul style="list-style-type: none"> <li>➤ postcards – English (2publish+)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Story – English (2create a story/superstory)</li> </ul>	<ul style="list-style-type: none"> <li>➤ data handling – Maths/Science (2calculate)</li> </ul>
<u>Design Technology (examples)</u>	<ul style="list-style-type: none"> <li>➤ Junk modelling of the Fire of London cityscape</li> <li>➤ Christmas Decorations</li> <li>➤ Cooking: Christmas Gingerbread</li> </ul>	<ul style="list-style-type: none"> <li>➤ Sewing: Joseph's Coat</li> <li>➤ Cooking: Savoury rice dish</li> </ul>	<ul style="list-style-type: none"> <li>➤ Model habitats for minibeasts</li> </ul>
<u>Geography</u>	<ul style="list-style-type: none"> <li>➤ Compass directions</li> <li>➤ Physical/human geography of a small area of UK and small areas of Non- European country (Australia)</li> </ul>		
<u>History</u>	<ul style="list-style-type: none"> <li>➤ Event beyond living memory - Great Fire of London</li> <li>➤ Significant individual - Florence Nightingale</li> </ul>		
<u>PSHE and Citizenship</u>	<p><u>Relationships</u></p> <ul style="list-style-type: none"> <li>➤ Cooperating and negotiating</li> <li>➤ Respecting difference and similarities</li> <li>➤ Acceptable and unacceptable physical contact</li> <li>➤ Anti-bullying and friendship work</li> </ul>	<p><u>Health and well-being</u></p> <ul style="list-style-type: none"> <li>➤ What is a healthy lifestyle (sleep, hygiene, exercise, healthy eating, dental health)</li> <li>➤ Preventing spread of diseases</li> <li>➤ Main parts of the body and differences between boys and girls; privacy</li> </ul>	<p><u>Living in the wider world</u></p> <ul style="list-style-type: none"> <li>➤ Everyone has rights and how to respect them</li> <li>➤ Money – where does it come from, spending and saving</li> </ul>
<u>Languages (French)</u>	<ul style="list-style-type: none"> <li>➤ Inter cultural – Where is France?</li> <li>➤ Numbers to 5/10</li> <li>➤ Colours</li> <li>➤ Greetings</li> </ul>		
<u>Music</u>		<ul style="list-style-type: none"> <li>➤ Exploring sounds</li> <li>➤ Exploring pitch</li> <li>➤ Exploring beat</li> <li>➤ Exploring performance</li> </ul>	
<u>Physical Education</u>	<ul style="list-style-type: none"> <li>➤ Balls Skills</li> <li>➤ Gymnastics</li> </ul>	<ul style="list-style-type: none"> <li>➤ Health and Fitness</li> <li>➤ Fundamental Movement Skills</li> </ul>	<ul style="list-style-type: none"> <li>➤ Athletics</li> <li>➤ Modified Games</li> </ul>

## Year Three

Subject	Autumn	Spring	Summer
<u>English</u>	<ul style="list-style-type: none"> <li>➤ Myths and Legends</li> <li>➤ Shape poems</li> <li>➤ Recounts</li> </ul>	<ul style="list-style-type: none"> <li>➤ Adventure stories</li> <li>➤ Performance poetry</li> <li>➤ Information texts</li> </ul>	<ul style="list-style-type: none"> <li>➤ Stories by the same author</li> <li>➤ Instructions and Explanations</li> <li>➤ Traditional poems</li> </ul>
<u>Maths</u>	Number (number and place value, addition and subtraction, multiplication and division, fractions), measurement, geometry (properties of shapes), statistics		
<u>Religious Education</u>	<ul style="list-style-type: none"> <li>➤ How did belief in God affect the actions of people in the Old Testament?</li> <li>➤ Why is Remembrance so important?</li> </ul> <p>Christmas: How did Advent and Epiphany show us what Christmas is really about?</p>	<p><u>World Faiths - Islam</u></p> <ul style="list-style-type: none"> <li>➤ What does it mean to be a Muslim?</li> <li>➤ What is the best way for a Muslim to show commitment to God?</li> </ul> <p>Easter: Who is the most important person in the Easter story?</p>	<ul style="list-style-type: none"> <li>➤ Why do some people think Jesus is inspirational?</li> <li>➤ The contemporary Anglican church</li> </ul>
<u>Science</u>			<ul style="list-style-type: none"> <li>➤ Plants</li> <li>➤ Animals, including humans</li> <li>➤ Rocks</li> <li>➤ Light</li> <li>➤ Forces and magnets</li> </ul>
<u>Art and Design (examples)</u>	<ul style="list-style-type: none"> <li>➤ Egyptian Cartouches</li> <li>➤ Designing Egyptian Necklaces</li> <li>➤ Portraits of Egyptian gods</li> <li>➤ Sketches of the church of Christ Church</li> </ul>	<ul style="list-style-type: none"> <li>➤ Islamic patterns</li> <li>➤ Technical drawings of mosques</li> </ul>	<ul style="list-style-type: none"> <li>➤ Roald Dahl Character paintings (Quentin Blake)</li> <li>➤ Class collage of a plant's lifecycle</li> </ul>
<u>Computing Coding</u>	<ul style="list-style-type: none"> <li>➤ Make animation using Scratch Junior</li> <li>➤ Hour of code website</li> <li>➤ Lego coding – CLC visit</li> </ul>		
<u>Skills</u>	<ul style="list-style-type: none"> <li>➤ use parts of the computer confidently and independently</li> <li>➤ save and open files independently</li> <li>➤ start to develop some touch typing skills</li> <li>➤ begin to use Word – font (size, colour, bold, underline)</li> <li>➤ cut and paste images from the internet into Word</li> </ul>		
<u>eSafety</u>	<ul style="list-style-type: none"> <li>➤ safe use of ipads and laptops; log on and off; save work; keep personal info private; be polite online; SMART crew (childnet)</li> </ul>		
<u>Digital Literacy</u>	<ul style="list-style-type: none"> <li>➤ leaflet – History (2publish)</li> </ul>	<ul style="list-style-type: none"> <li>➤ publish a story – English (word)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Fact page – Science (2publish/word)</li> </ul>
<u>Design Technology (examples)</u>	<ul style="list-style-type: none"> <li>➤ Christmas Decorations</li> <li>➤ Egyptian necklaces</li> </ul>	<ul style="list-style-type: none"> <li>➤ Weaving : Prayer mats (RE)</li> <li>➤ 3D Modelling: Mosques</li> <li>➤ Cooking: Biscuits (RE)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Fossils made out of clay</li> <li>➤ Shadow Puppets</li> </ul>
<u>Geography</u>	Human and physical geography of the SE region of the UK (including London)		
<u>History</u>	<ul style="list-style-type: none"> <li>➤ Earliest Civilizations (including Ancient Egypt in detail)</li> <li>➤ Local history study</li> </ul>		
<u>PSHE and Citizenship</u>	<p><u>Relationships</u></p> <ul style="list-style-type: none"> <li>➤ Recognising and responding to feelings</li> <li>➤ Confidentiality and secrets</li> <li>➤ Difference and diversity</li> </ul>	<p><u>Health and well-being</u></p> <ul style="list-style-type: none"> <li>➤ What positively and negatively affects their physical and mental health</li> <li>➤ Informed choices; a balance lifestyle</li> <li>➤ Balanced diet</li> <li>➤ Hygiene routines</li> </ul>	<p><u>Living in the wider world</u></p> <ul style="list-style-type: none"> <li>➤ Topical issues – research and get involved</li> <li>➤ Resources – how are they allocated and equity and sustainability issues</li> <li>➤ Responsibilities (at home, school in community, to the environment)</li> </ul>
<u>Languages (French)</u>	<ul style="list-style-type: none"> <li>➤ Intercultural – Where is French spoken?</li> <li>➤ Greetings</li> <li>➤ What's your name?</li> <li>➤ How are you?</li> </ul>		
<u>Music</u>	<ul style="list-style-type: none"> <li>➤ Exploring Composition</li> <li>➤ Exploring Beat, Sounds and Pitch                             <ul style="list-style-type: none"> <li>➤ Exploring Structure</li> <li>➤ Exploring Performance</li> </ul> </li> </ul>		
<u>Physical Education</u>	<ul style="list-style-type: none"> <li>➤ Basketball/Netball</li> <li>➤ Gymnastics</li> </ul>	<ul style="list-style-type: none"> <li>➤ Fitness</li> <li>➤ Cross Country</li> </ul>	<ul style="list-style-type: none"> <li>➤ Athletics</li> <li>➤ Cricket</li> </ul>

## Year Four

Subject	Autumn	Spring	Summer
<u>English</u>	<ul style="list-style-type: none"> <li>➤ Recounts (newspapers and magazines)</li> <li>➤ Stories with historical settings</li> </ul>	<ul style="list-style-type: none"> <li>➤ Fairy Tales</li> <li>➤ Non-Chronological Reports</li> </ul>	<ul style="list-style-type: none"> <li>➤ Persuasive Texts</li> <li>➤ Exploring form – couplets, clerihews and kennings or haikus, tanks and cinquains</li> <li>➤ Fables</li> </ul>
<u>Maths</u>	Number (number and place value, addition and subtraction, multiplication and division, fractions including decimals), measurement, geometry (properties of shapes, position and direction), statistics		
<u>Religious Education</u>	<ul style="list-style-type: none"> <li>➤ Who is Jesus?</li> <li>➤ What are the beatitudes and what do they mean?</li> </ul> <p>Christmas: What do Christians mean by peace at Christmas?</p>	<p><u>World Faiths - Hinduism</u></p> <ul style="list-style-type: none"> <li>➤ What is the importance of symbols, beliefs and teaching in Hinduism?</li> <li>➤ What does it mean to be a Hindu?</li> </ul> <p>Easter: How does Holy Communion build a Christian community?</p>	<ul style="list-style-type: none"> <li>➤ Why is liturgy important to many Christians?</li> <li>➤ How do Christians believe following Jesus' New Commandment and his two greatest commandments make a difference?</li> </ul>
<u>Science</u>	<ul style="list-style-type: none"> <li>➤ Living things and their habitats</li> <li>➤ Animals, including humans</li> <li>➤ States of matter (water cycle)</li> <li>➤ Sound</li> <li>➤ Electricity</li> </ul>		
<u>Art and Design (examples)</u>	<ul style="list-style-type: none"> <li>➤ Fingerprint doves of peace</li> <li>➤ Illustrations of the giving of the 10 commandments</li> </ul>	<ul style="list-style-type: none"> <li>➤ Sketching: Women of WW1</li> <li>➤ Colour shading: Hindu gods</li> </ul>	<ul style="list-style-type: none"> <li>➤ Block printing</li> <li>➤ Diagrams and technical drawings</li> </ul>
<u>Computing Coding</u>	<ul style="list-style-type: none"> <li>➤ using ProBots – program them to make shapes</li> <li>➤ Scratch</li> <li>➤ stop frame animation – CLC visit</li> </ul>		
<u>Skills</u>	<ul style="list-style-type: none"> <li>➤ begin to touch type more confidently</li> <li>➤ Word – layout options, pictures, spell check, thesaurus</li> </ul>		
<u>eSafety</u>	<ul style="list-style-type: none"> <li>➤ SMART crew; appropriate use of online gaming, mobile phones, email etc; assessing websites' reliability; cross-checking facts; BBC cyber café.</li> </ul>		
<u>Digital Literacy</u>	<ul style="list-style-type: none"> <li>➤ newspaper – English (2publish)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Non-chronological report - English (2publish/word)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Report – science (word)</li> </ul>
<u>Design Technology (examples)</u>	<ul style="list-style-type: none"> <li>➤ Roman style brooches</li> <li>➤ Sewing: Christmas decorations</li> <li>➤ Cooking: Christmas puddings</li> <li>➤ Volcanoes</li> </ul>	<ul style="list-style-type: none"> <li>➤ Clay Diva lamps</li> <li>➤ Cooking: Mango Lassi</li> </ul>	<ul style="list-style-type: none"> <li>➤ Musical Instruments</li> <li>➤ Electrical switches to control a circuit</li> <li>➤ Digestive systems</li> </ul>
<u>Geography</u>	<ul style="list-style-type: none"> <li>➤ Physical geography: climate zones, biomes, vegetation belts, volcanoes, earthquakes</li> <li>➤ Human and Physical geography of a region of Italy (around Rome)</li> <li>➤ Comparison with other European areas related to children in the class</li> </ul>		
<u>History</u>	<ul style="list-style-type: none"> <li>➤ Stone Age to Iron Age Britain</li> <li>➤ Roman Empire and its impact on Britain</li> </ul>		
<u>PSHE and Citizenship</u>	<p><u>Relationships</u></p> <ul style="list-style-type: none"> <li>➤ Acceptable and unacceptable physical contact</li> <li>➤ Strategies to resolve disputes; negotiation; compromise; constructive feedback</li> <li>➤ Forms of bullying and abuse (including online and prejudice-based)</li> </ul>	<p><u>Health and well-being</u></p> <ul style="list-style-type: none"> <li>➤ Risks, dangers and hazards</li> <li>➤ Predicting risks and keeping physically and emotionally safe (including road, cycle, rail, water, fire safety)</li> <li>➤ Increasing independence and responsibility</li> <li>➤ Emergency aid procedures; how to get help</li> </ul>	<p><u>Living in the wider world</u></p> <ul style="list-style-type: none"> <li>➤ UNCRRC – content and history</li> <li>➤ Role of community, voluntary and charity groups</li> <li>➤ Range of identities in the UK</li> </ul>
<u>Languages (French)</u>	<ul style="list-style-type: none"> <li>➤ Intercultural – Where in the world is French spoken?</li> <li>➤ Where do you live?</li> <li>➤ Places in town; Directions</li> <li>➤ Places in school; Classroom objects</li> <li>➤ Intercultural - Easter</li> </ul>		
<u>Music</u>	<ul style="list-style-type: none"> <li>➤ Exploring Composition</li> <li>➤ Exploring Beat, Sounds and Pitch <ul style="list-style-type: none"> <li>➤ Exploring Structure</li> <li>➤ Exploring Performance</li> <li>➤ Exploring Notation</li> </ul> </li> </ul>		
<u>Physical Education</u>	<ul style="list-style-type: none"> <li>➤ Basketball/Netball</li> <li>➤ Gymnastics</li> </ul>	<ul style="list-style-type: none"> <li>➤ Fitness</li> <li>➤ Cross Country</li> <li>➤ Orienteering</li> </ul>	<ul style="list-style-type: none"> <li>➤ Athletics</li> <li>➤ Cricket</li> </ul>

## Year Five

Subject	Autumn	Spring	Summer
<u>English</u>	<ul style="list-style-type: none"> <li>➤ Classic fiction (Shakespeare)</li> <li>➤ Reports and Journalistic writing</li> <li>➤ Imagery poems</li> </ul>	<ul style="list-style-type: none"> <li>➤ Argument and debate</li> <li>➤ Debate poems/Slam poetry</li> <li>➤ Short stories – Fantasy/Mystery</li> </ul>	<ul style="list-style-type: none"> <li>➤ Biographies and Autobiographies</li> <li>➤ Persuasive writing/Instructions and Explanations/Non – Chronological reports</li> <li>➤ Choral/Classic poetry</li> </ul>
<u>Maths</u>	Number (number and place value, addition and subtraction, multiplication and division, fractions including decimals and percentages), measurement, geometry (properties of shapes, position and direction), statistics		
<u>Religious Education</u>	<ul style="list-style-type: none"> <li>➤ What do the miracles of Jesus teach?</li> <li>➤ What can we learn from wisdom?</li> </ul> <p>Christmas: How do art and music convey Christmas?</p>	<p><u>World Faiths – Sikhism</u>            What do Sikhs believe?            What does it mean to be a Sikh?</p> <p>Easter: What happens in churches during lent and Easter?</p>	<ul style="list-style-type: none"> <li>➤ How has the Christian message survived for over 2000 years?</li> <li>➤ Should every Christian go on a pilgrimage?</li> </ul>
<u>Science</u>			<ul style="list-style-type: none"> <li>➤ Living things and their habitats, including reproduction</li> <li>➤ Animals, including humans</li> <li>➤ Properties and changes of materials</li> <li>➤ Earth and space</li> <li>➤ Forces</li> </ul>
<u>Art and Design (examples)</u>	<ul style="list-style-type: none"> <li>➤ Watercolours of Bible stories</li> <li>➤ Anglo-Saxon Paintings</li> </ul>	<ul style="list-style-type: none"> <li>➤ Propaganda posters</li> <li>➤ Technical drawings of the Golden Temple</li> <li>➤ Cartoons: Guru Nanak</li> </ul>	<ul style="list-style-type: none"> <li>➤ To scale plants/solar system artwork</li> <li>➤ Development of sketching skills through life cycle artwork</li> <li>➤ Photography Collage of human life</li> </ul>
Computing Coding	<ul style="list-style-type: none"> <li>➤ How internet works – BBC computing</li> <li>➤ Scratch – make a maze or racing car game</li> <li>➤ Robotics – CLC visit</li> </ul>		
Skills	<ul style="list-style-type: none"> <li>➤ use Word more confidently</li> <li>➤ Publisher – introduction to some of the features/layouts</li> <li>➤ PowerPoint – basic presentations with some animations</li> </ul>		
eSafety	<ul style="list-style-type: none"> <li>➤ SMART crew; appropriate use of online gaming, mobile phones, email etc; assessing websites' reliability; cross-checking facts. Film: JigSaw</li> <li>➤ Understanding the web – decoding URL, tabs, effective searching, bookmarks, history.</li> </ul>		
Digital Literacy	➤ report – Geography (word)	➤ leaflet – PSHE (2publish/publisher/word)	➤ presentation – Science (powerpoint)
<u>Design Technology (examples)</u>	<ul style="list-style-type: none"> <li>➤ Christmas Decorations</li> <li>➤ Anglo Saxon broaches and necklaces</li> <li>➤ Mayan Temples</li> </ul>	<ul style="list-style-type: none"> <li>➤ Cooking: Sikh food</li> <li>➤ Easter crafts</li> </ul>	<ul style="list-style-type: none"> <li>➤ Build cars to demonstrate force and movement</li> <li>➤ Cooking to show changing states of matter</li> </ul>
<u>Geography</u>	<ul style="list-style-type: none"> <li>➤ Physical geography: Rivers, water cycle, mountains</li> <li>➤ Humans and Physical geography of a region in N/S America</li> </ul>		
<u>History</u>	<ul style="list-style-type: none"> <li>➤ Settlements by Anglo Saxons and Scots</li> <li>➤ Vikings to Edward the Confessor</li> <li>➤ Comparison to Non-European Society c. AD 900</li> </ul>		
<u>PSHE and Citizenship</u>	<p><u>Relationships</u></p> <ul style="list-style-type: none"> <li>➤ Responding respectfully; constructively challenging</li> <li>➤ Nature and consequences of discrimination and bullying, including cyber bullying and trolling; where to get support</li> <li>➤ Stereotypes</li> <li>➤ Personal boundaries; privacy</li> </ul>	<p><u>Health and well-being</u></p> <ul style="list-style-type: none"> <li>➤ People who help them stay healthy and safe; how they can take responsibility themselves</li> <li>➤ Responsible use of mobile phones; managing requests to share images and information</li> </ul>	<p><u>Living in the wider world</u></p> <ul style="list-style-type: none"> <li>➤ Rules and laws</li> <li>➤ Money and how to manage it, including interest, tax, debt, being a critical consumer</li> </ul> <p><u>RSE</u></p> <ul style="list-style-type: none"> <li>➤ Good and not so good feeling</li> <li>➤ How the body and emotions change as they approach puberty</li> <li>➤ Human reproduction</li> <li>➤ Taking care of their body</li> </ul>
<u>Languages (French)</u>	<ul style="list-style-type: none"> <li>➤ Intercultural – recap; The Euro</li> <li>➤ Numbers 30 to 200</li> <li>➤ What do you like to eat? Enjoy your meal!; Ice creams</li> <li>➤ Lesson preferences; Clothes</li> </ul>		
<u>Music</u>	<ul style="list-style-type: none"> <li>➤ Exploring Composition</li> <li>➤ Exploring Beat, Sounds and Pitch               <ul style="list-style-type: none"> <li>➤ Exploring Structure</li> </ul> </li> <li>➤ Exploring Performance and Listening               <ul style="list-style-type: none"> <li>➤ Exploring Notation</li> </ul> </li> </ul>		
<u>Physical Education</u>	<ul style="list-style-type: none"> <li>➤ Basketball/Netball</li> <li>➤ Gymnastics</li> </ul>	<ul style="list-style-type: none"> <li>➤ Fitness</li> <li>➤ Cross Country</li> </ul>	<ul style="list-style-type: none"> <li>➤ Athletics</li> <li>➤ Cricket</li> </ul>

## Year Six

Subject	Autumn	Spring	Summer
<u>English</u>	<ul style="list-style-type: none"> <li>➤ Fiction Genres</li> <li>➤ Character Study</li> <li>➤ Playscripts/Drama</li> <li>➤ Suspense Writing</li> <li>➤ Descriptive/Figurative Language</li> <li>➤ Poetry/Song Writing</li> <li>➤ Information Reports</li> <li>➤ Diary Entry</li> <li>➤ Biography and Autobiography</li> </ul>	<ul style="list-style-type: none"> <li>➤ Diary Entries</li> <li>➤ Newspaper Reports</li> <li>➤ Adventure Stories</li> </ul>	<ul style="list-style-type: none"> <li>➤ Persuasive Writing (Letter Writing)</li> <li>➤ Narratives based upon a famous text/author</li> <li>➤ Information reports</li> </ul>
<u>Maths</u>	Number (number and place value, addition and subtraction, multiplication and division, fractions including decimals and percentages), ratio and proportion, algebra, measurement, geometry (properties of shapes, position and direction), statistics		
<u>Religious Education</u>	<ul style="list-style-type: none"> <li>➤ What is the Bible's big story and what does it reveal about having faith in God?</li> <li>➤ Do fame and Christian faith go together?</li> </ul> <p>Christmas: How would Christians advertise Christmas to show what Christmas means today?</p>	<p>World Faith – Judaism and comparative study</p> <p>What does it mean to be a Jew?</p> <p>Comparative study of world faiths</p> <p>Easter: How does the Christian festival of Easter offer hope?</p>	<ul style="list-style-type: none"> <li>➤ How do people express their ideas about God?</li> <li>➤ Who decides?</li> </ul>
<u>Science</u>	<ul style="list-style-type: none"> <li>➤ Living things and their habitats</li> <li>➤ Animals, including humans (diet, drugs, lifestyle)</li> <li>➤ Evolution and inheritances</li> <li>➤ Light</li> <li>➤ Electricity</li> </ul>		
<u>Art and Design (examples)</u>	<ul style="list-style-type: none"> <li>➤ Old Testament Watercolours</li> <li>➤ Charcoal self portraits</li> <li>➤ Ancient Greek art and Architecture</li> </ul>	<ul style="list-style-type: none"> <li>➤ Posters: propaganda</li> </ul>	<ul style="list-style-type: none"> <li>➤ staging and props for production</li> <li>➤ Charcoal drawings of fossils</li> </ul>
<u>Computing Coding</u>	<ul style="list-style-type: none"> <li>➤ Scratch – make a more complex game</li> <li>➤ Hour of Code website</li> <li>➤ Design and develop an APP - CLC visit</li> </ul>		
<u>Skills</u>	<ul style="list-style-type: none"> <li>➤ Be able to touch type more confidently</li> <li>➤ independently use Word to type a story – edit, change font, layout, etc.</li> <li>➤ independently use Publisher to create posters/leaflets etc.</li> <li>➤ independently use PowerPoint to create presentations with some animations</li> </ul>		
<u>eSafety</u>	<ul style="list-style-type: none"> <li>➤ SMART crew. Appropriate use of online gaming, mobile phones, email etc. Assessing websites' reliability. Cross-checking facts. Film: JigSaw, Joe's story.</li> <li>➤ Understanding the web – decoding URL, tabs, effective searching, bookmarks, history.</li> </ul>		
<u>Digital Literacy</u>	<ul style="list-style-type: none"> <li>➤ leaflet – History (publisher/word)</li> </ul>	<ul style="list-style-type: none"> <li>➤ type story – English (word)</li> </ul>	<ul style="list-style-type: none"> <li>➤ presentation – science (powerpoint)</li> </ul>
<u>Design Technology (examples)</u>	<ul style="list-style-type: none"> <li>➤ Greek temples</li> <li>➤ Cooking: Greek salad</li> </ul>	<ul style="list-style-type: none"> <li>➤ Cooking: Challah bread</li> <li>➤ Car project</li> </ul>	<ul style="list-style-type: none"> <li>➤ Creating moulds for fossils</li> <li>➤ Prop and Set design</li> </ul>
<u>Geography</u>	Human geography: Types of settlements, land use, economic activity, trade links, natural resources		
<u>History</u>	<ul style="list-style-type: none"> <li>➤ Ancient Greece and its wider impact</li> <li>➤ Local history study</li> </ul>		
<u>PSHE and Citizenship</u>	<p><u>Relationships</u></p> <ul style="list-style-type: none"> <li>➤ Positive and healthy relationships</li> <li>➤ What is marriage and civil partnership</li> </ul>	<p><u>Health and well-being</u></p> <ul style="list-style-type: none"> <li>➤ Changes: puberty (revisit from Y5) transition, loss, separation, bereavement</li> <li>➤ Pressure; where it comes from and how to resist; Habits</li> <li>➤ Alcohol, tobacco, energy drinks, drugs education</li> </ul>	<p><u>Living in the wider world</u></p> <ul style="list-style-type: none"> <li>➤ Images- media and in reality</li> <li>➤ Exploring how the media and social media presents information</li> <li>➤ Enterprise and development of enterprise skills</li> <li>➤ Early careers information</li> </ul>
<u>Languages (French)</u>	<ul style="list-style-type: none"> <li>➤ Intercultural – recap;</li> <li>➤ Numbers 30 to 200</li> <li>➤ What do you like to eat? Enjoy your meal! Ice creams;</li> <li>➤ Lesson preferences; Clothes</li> </ul>		
<u>Music</u>	<ul style="list-style-type: none"> <li>➤ Exploring Composition; Exploring Beat, Sounds and Pitch</li> <li>➤ Exploring Structure; Exploring Performance and Listening; Exploring Notation</li> </ul>		
<u>Physical Education</u>	<ul style="list-style-type: none"> <li>➤ Basketball/Netball</li> <li>➤ Gymnastics</li> <li>➤ Adventurous activities (school journey)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Fitness</li> <li>➤ Cross Country</li> <li>➤ Orienteering</li> </ul>	<ul style="list-style-type: none"> <li>➤ Athletics</li> <li>➤ Cricket</li> </ul>