



Teaching, Learning and Standards Committee

Role and purpose of the committee

To ensure that strategies are in place to raise achievement for all pupils
To ensure there is high quality teaching and learning across all year groups.
To ensure there is reliable assessment and high-quality tracking information for all pupils
To ensure the school has a curriculum that satisfies statutory requirements and meets the pupils' needs including extension and enrichment activities.

Formalities

The Teaching, Learning and Standards Committee

- will meet at least three times per year
- operates with a quorum of three governors (which can include the head teacher)
- will produce an agenda and minutes for each meeting for circulation to the Governing Body

Remit of the committee

- Agree targets for attainment and progress in consultation with the headteacher.
- Monitor progress towards these targets including targets for different groups in school
- Consider the school's analysis of all pupils' achievement during the year
- Monitor the progress of pupil groups, e.g. SEN pupils, EAL pupils, FSM pupils, Pupil premium, LAC, Boy/girls, any other vulnerable or previously underperforming group
- Agree further strategies for improvement in achievement in consultation with the headteacher to incorporate in the SIP
- Consider report on pupils' participation in extension and enrichment activities
- Consider termly report on quality of teaching and learning.
- Review curriculum policy (including policies on sex and relationships education, RE and collective worship) and revise in line with any new legislation or guidance
- Review the curriculum and intervention programme for SEN; EAL; G&T and any other under-performing group.

Relevant policies

- All curriculum policies
- Teaching, Learning and Assessment policy
- Marking and feedback policy
- Able, Gifted and Talented policy
- SEND policy

SEF – Achievement and Quality of Teaching sections

Date of agreement of these terms of reference

– to be reviewed in first committee meeting of each academic year

Agreed 23.10.14

Reviewed and agreed 14.10.15

Reviewed and agreed 9.11.16

Reviewed and agreed 20.11.17

Reviewed and agreed 9.10.18