Christ Church School, Hampstead
A village school in London inspiring *life in all its fullness*

Year Four   Curriculum overview (topics, content, knowledge)
See school's skills progression documents for information on skills in all curriculum areas

Subject	Autumn	Spring	Summer
English	➢ Recounts (newspapers and magazines) ➢ Exploring form – *couplets, clerihews and kennings or haikus, tanks and cinquains*	➢ Fairy Tales ➢ Stories with historical settings ➢ Image poetry	➢ Play scripts ➢ Persuasive Texts ➢ Fables
Maths	Number (number and place value, addition and subtraction, multiplication and division, fractions including decimals), measurement, geometry (properties of shapes, position and direction), statistics		
Religious Education	➢ Who is Jesus? ➢ What are the beatitudes and what do they mean? Christmas: What do Christians mean by peace at Christmas?	World Faiths - Hinduism ➢ What is the importance of symbols, beliefs and teaching in Hinduism? ➢ What does it mean to be a Hindu? Easter: How does Holy Communion build a Christian community?	➢ Why is liturgy important to many Christians? ➢ How do Christians believe following Jesus' New Commandment and his two greatest commandments make a difference?
Science		➢ Living things and their habitats ➢ Animals, including humans ➢ States of matter (water cycle) ➢ Sound ➢ Electricity	
Art and Design (examples)	➢ Colour mixing, brush strokes and texture and ink – *cave paintings*	➢ Mosaic, geometric design and colour choice – *Roman mosaics* ➢ Colour shading: *Hindu gods*	➢ Pen and ink, brushstokes and ink effects - *illustrator*
Computing Coding eSafety Digital Literacy	➢ using ProBots – program them to make shapes, *Scratch,* stop frame animation – CLC visit		
	➢ *SMART crew*; appropriate use of online gaming, mobile phones, email etc; assessing websites' reliability; cross-checking facts; *BBC cyber café*.		
	➢ newspaper – English (*2publish*)	➢ Non-chronological report - English (*2publish/word*)	➢ Report – science (*word*)
Design Technology (examples)	➢ Structures: *Shell structures (packaging for biscuits)*	➢ Mechanical systems: *pneumatics*	➢ Electrical systems: simple circuits and switches: *electrical dolls houses*
Geography	➢ Physical geography: climate zones, biomes, vegetation belts, volcanoes, earthquakes ➢ Human and Physical geography of a region of Italy (around Rome) ➢ Comparison with other European areas related to children in the class		
History	➢ Stone Age to Iron Age Britain ➢ Roman Empire and its impact on Britain		
PSHE and Citizenship	Relationships and diversity ➢ Acceptable and unacceptable physical contact ➢ Strategies to resolve disputes; negotiation; compromise; constructive feedback ➢ Forms of bullying and abuse (including online and prejudice-based)	Health and well-being ➢ Risks, dangers and hazards ➢ Predicting risks and keeping physically and emotionally safe (including road, cycle, rail, water, fire safety) ➢ Increasing independence and responsibility ➢ Emergency aid; how to get help	Living in the wider world ➢ UNCRC – content and history ➢ Role of community, voluntary and charity groups ➢ Range of identities in the UK
Languages (French)	➢ Likes and dislikes, favourite subjects, classroom objects, masculine and feminine nouns	➢ Numbers 1-200, the Euro, places in town and in school, giving directions, express likes and dislikes with food	➢ Describing the weather, describing your clothes depending on the weather, masculine and feminine adjectives and agreement with nouns, telling the time to the hour
Music	➢ Exploring Composition, Exploring Beat, Sounds and Pitch ➢ Exploring Structure, Exploring Performance, Exploring Notation		
Physical Education	➢ Basketball/Netball ➢ Gymnastics	➢ Health and Fitness ➢ Dance ➢ Orienteering	➢ Athletics ➢ Cricket

Example curriculum links in Year 4

Stone age/Bronze age/Iron age	Romans/Vesuvius/natural disasters
- History: Stone Age to Iron Age Britain - English: diary entry from a Stone Age child, newspaper report about the creation of Stone Henge - Art: cave paintings on plaster **Living things** - Science: living things and their habitats - Art: pencil drawings of invertebrates - DT: designing and making bug hotels - English: persuasive writing about habitats being destroyed	- History: the Roman Empire and its impact on Britain - Maths: Roman numerals investigation, measurements – height of volcanoes - English: writing stories with a historical setting about Boudicca, writing leaflets about the Roman Army, diary entry about the eruption of Mt Vesuvius, 'how to' guide – how to make a volcano - Geography: volcanoes around the world, including Mt Vesuvius - Art: Roman tiled mosaics - DT: making a volcano model (and science: how to make it 'erupt') - Music: Volcanoes songs, Romans songs