

Subject	Autumn	Spring	Summer
<u>English</u>	<ul style="list-style-type: none"> ➤ Myths and Legends ➤ Shape poems ➤ Recounts 	<ul style="list-style-type: none"> ➤ Adventure stories ➤ Performance poetry ➤ Information texts 	<ul style="list-style-type: none"> ➤ Stories by the same author ➤ Instructions and Explanations ➤ Traditional poems
<u>Maths</u>	Number (number and place value, addition and subtraction, multiplication and division, fractions), measurement, geometry (properties of shapes), statistics		
<u>Religious Education</u>	<ul style="list-style-type: none"> ➤ How did belief in God affect the actions of people in the Old Testament? ➤ Why is Remembrance so important? <p>Christmas: How did Advent and Epiphany show us what Christmas is really about?</p>	<p><u>World Faiths - Islam</u></p> <ul style="list-style-type: none"> ➤ What does it mean to be a Muslim? ➤ What is the best way for a Muslim to show commitment to God? <p>Easter: Who is the most important person in the Easter story?</p>	<ul style="list-style-type: none"> ➤ Why do some people think Jesus is inspirational? ➤ The contemporary Anglican church
<u>Science</u>			<ul style="list-style-type: none"> ➤ Plants ➤ Animals, including humans ➤ Rocks ➤ Light ➤ Forces and magnets
<u>Art and Design (examples)</u>	<ul style="list-style-type: none"> ➤ Lino cut mono printing - <i>Egyptian Cartouches</i> ➤ Texture and 3D construction – <i>Egyptian pyramids</i> 	<ul style="list-style-type: none"> ➤ Symmetrical line drawing and colours – <i>Islamic art</i> 	<ul style="list-style-type: none"> ➤ Quentin Blake water colours and pen and ink – <i>Roald Dahl characters</i> ➤ Watercolour brushstrokes, mixing and block colours – <i>creation art</i>
<u>Computing Coding</u>	<ul style="list-style-type: none"> ➤ Make animation using <i>Scratch Junior</i> ➤ Hour of code website ➤ <i>Lego coding</i> – CLC visit 		
<u>eSafety</u>	<ul style="list-style-type: none"> ➤ safe use of ipads and laptops; log on and off; save work; keep personal info private; be polite online; <i>SMART crew (childnet)</i> 		
Digital Literacy	<ul style="list-style-type: none"> ➤ leaflet – <i>History (2publish)</i> 	<ul style="list-style-type: none"> ➤ publish a story – <i>English (word)</i> 	<ul style="list-style-type: none"> ➤ Fact page – <i>Science (2publish/word)</i>
<u>Design Technology (examples)</u>	<ul style="list-style-type: none"> ➤ Mechanical systems: levers and linkages (Christmas cards) 	<ul style="list-style-type: none"> ➤ Textiles: Joining materials (weaving Islamic prayer mats) 	<ul style="list-style-type: none"> ➤ Structures: stability: <i>3D plant obelisks</i> ➤ Food: <i>Waitrose kitchen trip</i>
<u>Geography</u>	<ul style="list-style-type: none"> ➤ Human and physical geography of the SE region of the UK (including London) 		
<u>History</u>	<ul style="list-style-type: none"> ➤ Earliest Civilizations (including Ancient Egypt in detail) ➤ Local history study 		
<u>PSHE and Citizenship</u>	<p><u>Relationships and diversity</u></p> <ul style="list-style-type: none"> ➤ Recognising and responding to feelings ➤ Confidentiality and secrets ➤ Difference and diversity 	<p><u>Health and well-being</u></p> <ul style="list-style-type: none"> ➤ What positively and negatively affects their physical and mental health ➤ Informed choices; a balance lifestyle ➤ Balanced diet ➤ Hygiene routines 	<p><u>Living in the wider world</u></p> <ul style="list-style-type: none"> ➤ Topical issues – research, get involved ➤ Resources – how are they allocated and equity and sustainability issues ➤ Responsibilities (at home, school in community, to the environment)
<u>Languages (French)</u>	<ul style="list-style-type: none"> ➤ Greetings, what's your name? how are you? numbers 1-12, how old are you? favourite colours 	<ul style="list-style-type: none"> ➤ Days of the week, months of the year, numbers 13-31, date in French, when is your birthday? 	<ul style="list-style-type: none"> ➤ Favourite pets, describe using colours, my family
<u>Music</u>	<ul style="list-style-type: none"> ➤ Exploring Composition, Exploring Beat, Sounds and Pitch ➤ Exploring Structure, Exploring Performance 		
<u>Physical Education</u>	<ul style="list-style-type: none"> ➤ Basketball/Netball ➤ Gymnastics 	<ul style="list-style-type: none"> ➤ Health and Fitness ➤ Dance 	<ul style="list-style-type: none"> ➤ Athletics ➤ Cricket

Example curriculum links in Year 3

Ancient Egypt <ul style="list-style-type: none">• History: Earliest civilizations: Ancient Egypt• English: Letters to Howard Carter• Maths: hieroglyphic code cracking• Art: Ancient Egyptian Pharaoh masks, Papier Mache pyramids, Lino printing of hieroglyphs• Computing (digital literacy): 2publish leaflet• Music: songs about Ancient Egypt	Light <ul style="list-style-type: none">• Science: Light• DT/Art: Light boxes• English: fact pages about the Sun• Computing (digital literacy): fact pages• Maths: reflection
Islam <ul style="list-style-type: none">• RE: What does it mean to be a Muslim? What is the best way for a Muslim to show commitment to God?• DT: weaving prayer mats, mosque models• Art/Maths: geometric Islamic patterns• English: diary entry about pilgrimage	Roald Dahl <ul style="list-style-type: none">• English: stories by the same author, descriptions, alternative endings• Art: water colour paintings inspired by Quentin Blake