

Subject	Autumn	Spring	Summer
<u>English</u>	<ul style="list-style-type: none"> ➤ Stories with familiar settings ➤ Labels, lists and signs ➤ Songs and repetitive poems 	<ul style="list-style-type: none"> ➤ Information Texts ➤ Poetry – <i>Poems about nature</i> ➤ Stories with repeating patterns 	<ul style="list-style-type: none"> ➤ Poems about sense ➤ Fantasy Stories ➤ Instructions ➤ Information Texts (<i>Minibeasts</i>)
<u>Maths</u>	Number (number and place value, addition and subtraction, multiplication and division, fractions), measurement, geometry (properties of shapes, position and direction)		
<u>Religious Education</u>	<ul style="list-style-type: none"> ➤ Why do Christians make and keep promises before God? <p>Christmas: Nativity characters: which character are you and why? Why are you important?</p>	<p><u>World Faiths – Judaism</u> What is it like to live as a Jew? Why are they having a Jewish party?</p> <p>Easter: Why is Easter the most important festival for Christians?</p>	<ul style="list-style-type: none"> ➤ What responsibility has God given people for taking care of creation? ➤ What is the story of Noah really about?
<u>Science</u>	<ul style="list-style-type: none"> ➤ Plants ➤ Animals, including humans ➤ Everyday materials ➤ Seasonal changes 		
<u>Art and Design</u> (examples)	<ul style="list-style-type: none"> ➤ Colour mixing – <i>Van Gogh inspired pictures</i> 	<ul style="list-style-type: none"> ➤ Creating art from everyday objects - <i>Giuseppe Arcimboldo fruit and vegetable faces</i> 	<ul style="list-style-type: none"> ➤ Paint: different brush strokes and colours to create textures – <i>Georgia O'Keefe flower paintings</i>
<u>Computing</u> Coding	<ul style="list-style-type: none"> ➤ Sequencing instructions – BeeBots ➤ Create an algorithm by writing instructions someone can follow ➤ <i>Film making – CLC visit</i> 		
eSafety	<ul style="list-style-type: none"> ➤ safe use of ipads and laptops; log on and off; <i>Smartie the Penguin lessons</i>. 		
Digital Literacy	<ul style="list-style-type: none"> ➤ labels, lists and captions (<i>word</i>) 	<ul style="list-style-type: none"> ➤ bar graph – maths (<i>2calculate</i>) 	<ul style="list-style-type: none"> ➤ season pictures – Science (<i>2paintapicture</i>)
<u>Design Technology</u> (examples)	<ul style="list-style-type: none"> ➤ Textiles: <i>templates and joining</i> (Christmas decorations) 	<ul style="list-style-type: none"> ➤ Freestanding structures 	<ul style="list-style-type: none"> ➤ Food: <i>preparing fruit and vegetables</i>
<u>Geography</u>	<ul style="list-style-type: none"> ➤ Basic Geographical Vocabulary ➤ Physical/Human features surrounding the school ➤ Seasonal, daily weather ➤ Hot and cold areas of the world 		
<u>History</u>	<ul style="list-style-type: none"> ➤ Local History ➤ Changes in Living Memory – old and new toys 		
<u>PSHE and Citizenship</u>	<p><u>Relationships and diversity</u></p> <ul style="list-style-type: none"> ➤ Communicating feelings ➤ Secrets v. surprises ➤ Fairness, kindness ➤ Special people 	<p><u>Health and well-being</u></p> <ul style="list-style-type: none"> ➤ Safety in the home, including safety with medicines ➤ Safety out and about, including road safety, cycle safety, water, rail and fire safety 	<p><u>Living in the wider world</u></p> <ul style="list-style-type: none"> ➤ Everyone has rights and how to respect them ➤ Belonging to different communities and groups ➤ Caring for the local environment
<u>Music</u>	<ul style="list-style-type: none"> ➤ Exploring sounds; Exploring pitch ➤ Exploring beat; Exploring performance 		
<u>Physical Education</u>	<ul style="list-style-type: none"> ➤ Balls Skills ➤ Gymnastics 	<ul style="list-style-type: none"> ➤ Health and Fitness ➤ Dance 	<ul style="list-style-type: none"> ➤ Athletics ➤ Modified Games

Example curriculum links in Year 1

Seasons <ul style="list-style-type: none">• Geography: seasonal changes• Maths: months of the year• Computing: creating seasons pictures• English: poetry about seasons and natures	Toys <ul style="list-style-type: none">• DT: puppet making• History: changes in living memory – old and new toys• Music: songs about toys, old and new nursery rhymes
Our environment <ul style="list-style-type: none">• RE: taking care of creation• PSHE: caring for our local environment• Geography: features of our local environment• English: information texts	