

Year 3 Autumn 1st Half

<p><u>Week 1</u></p> <p>gym Egypt pyramid mystery symmetry synonym typical myth</p>	<p><u>Week 2</u></p> <p>young country couple double jealous courage dangerous disastrous</p>	<p><u>Week 3</u></p> <p>chorus echo anchor character chef chalet machine brochure</p>																																				
<p><u>Week 4</u></p> <p>reign weigh eight neighbour freight obey prey convey</p>	<p><u>Week 5</u></p> <table border="1"> <thead> <tr> <th><u>Present Tense</u></th> <th><u>Past Tense</u></th> </tr> </thead> <tbody> <tr> <td>deliver</td> <td>delivered</td> </tr> <tr> <td>frighten</td> <td>frightened</td> </tr> <tr> <td>rescue</td> <td>rescued</td> </tr> <tr> <td>excite</td> <td>excited</td> </tr> <tr> <td>worry</td> <td>worried</td> </tr> <tr> <td>betray</td> <td>betrayed</td> </tr> <tr> <td>prefer</td> <td>preferred</td> </tr> <tr> <td>happen</td> <td>happened</td> </tr> </tbody> </table>	<u>Present Tense</u>	<u>Past Tense</u>	deliver	delivered	frighten	frightened	rescue	rescued	excite	excited	worry	worried	betray	betrayed	prefer	preferred	happen	happened	<p><u>Week 6</u></p> <table border="1"> <thead> <tr> <th><u>Adjective</u></th> <th><u>Adverb</u></th> </tr> </thead> <tbody> <tr> <td>happy</td> <td>happily</td> </tr> <tr> <td>angry</td> <td>angrily</td> </tr> <tr> <td>cheeky</td> <td>cheekily</td> </tr> <tr> <td>gentle</td> <td>gently</td> </tr> <tr> <td>humble</td> <td>humbly</td> </tr> <tr> <td>frantic</td> <td>frantically</td> </tr> <tr> <td>dramatic</td> <td>dramatically</td> </tr> <tr> <td>usual</td> <td>usually</td> </tr> </tbody> </table>	<u>Adjective</u>	<u>Adverb</u>	happy	happily	angry	angrily	cheeky	cheekily	gentle	gently	humble	humbly	frantic	frantically	dramatic	dramatically	usual	usually
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Explanations/Hints and tips

Week 1

The /i/ sound when a y is used to spell within a word

Week 2

The /uh/ sound spelt ou

Week 3

Words with the /k/ sound spelt ch (Greek origin)

Words with the /sh/ sound spelt ch (mostly French in origin)

Week 4

Words with the /ei/ sound spelt **ei**, **eigh** or **ey**. **Ey** commonly occurs at the end of words.

Week 5

Suffixes - The rules of using the suffix -ed. For most verbs, the suffix **-ed** is added to the present tense of a verb to form the past tense of the verb. Some guidelines for when **-ed** cannot be directly attached:

- If the present tense in e, just **-d** is added
- If the present tense ends in y, sometimes the y changes to i. However, there are cases where this does not happen and these words just need to be learnt.
- For some verbs the final consonant is doubled, these need also need to just be learnt

Week 6

Suffix: The suffix **-ly** is added to an adjective to form an adverb. This list contains 3 different rules:

- If the root word ends in **-y** with a consonant letter before it, the **y** is changed to **i**.
- If the root word ends with **-le**, the **-le** is changed to **-ly**.
- If the root word ends with **-ic**, **-ally** is added rather than just **-ly**, except in the word publicly.

Odd words with the suffix **-ly** which do not fit these rules - truly, duly, wholly