



Christ Church Primary School, Hampstead

Assessment results summary

2016/17

Early Years Foundation Stage Profile Results - Reception

Children are assessed by their teachers at the end of their Reception year as to whether they are below, at or above an expected level of development in 17 different learning areas. Children who are assessed as working at or above the expected level in the prime learning areas within communication and language, physical development and personal, social and emotional development, as well as in the specific learning areas of literacy (reading, writing) and maths (numbers, shape, space and measures) are described as having reached a 'good level of development'.

Percentage of pupils reaching a 'good level of development'

	2015	2016	2017
Christ Church	85%	77%	78%
Camden	62%	66%	68%
National	66%	69%	71%

Key Stage 1 Assessment Results – Year 2

Children are assessed by their teachers at the end of Key Stage 1 which is at the end of Year 2. Children take tests in Reading, Mathematics and Grammar, Punctuation and Spelling. These tests are used to inform teachers' judgements which also take into account children's work in class over the year. There is no test in writing and teachers use the range of writing children produce over the year to make their judgement. Judgements are moderated across the local area.

Children are assessed against a nationally 'expected standard' for the end of Key Stage 1. If children are working at greater depth within the expected standard they are described as working at the 'higher standard'.

This method of assessment started in 2016 and results from the previous national curriculum levels system are therefore not comparable.

Percentage of pupils reaching the expected standard or above

	Reading		Writing		Mathematics		Combined Reading, Writing and Maths	
	2016	2017	2016	2017	2016	2017	2016	2017
Christ Church	89%	85%	85%	81%	96%	85%	85%	74%
Camden	75%	74%	66%	67%	74%	75%	62%	Not yet available
National	74%	76%	65%	68%	73%	75%	-	-

Percentage of pupils working at greater depth/reaching the higher standard

	Reading		Writing		Mathematics		Combined Reading, Writing and Maths	
	2016	2017	2016	2017	2016	2017	2016	2017
Christ Church	41%	37%	26%	26%	33%	22%	19%	22%
Camden	23%	24%	11%	12%	18%	21%	8%	Not yet available
National	24%	25%	13%	16%	18%	21%	-	-



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Key Stage 2 Assessment Results – Year 6

Children take tests in Reading, Mathematics and Grammar, Punctuation and Spelling at the end of Key Stage 2 which is at the end of Year 6. These tests are used to assess children against a nationally 'expected standard' for the end of Key Stage 2. Children's results are presented as a scaled score within the range 80-120 where 100 represents the 'expected standard'. A scaled score of 110 or more represents the 'higher standard'.

There is no test for writing; writing is assessed by teachers in school and then moderated across different schools within the local area. There is no scaled score for writing and teachers judge whether children are working at the expected standard or at greater depth within the expected standard.

This method of assessment started in 2016 and results from the previous national curriculum levels system are therefore not comparable.

Percentage of pupils reaching the expected standard or above

	Reading		Writing		Mathematics		Combined Reading, Writing and Maths	
	2016	2017	2016	2017	2016	2017	2016	2017
Christ Church	86%	100%	86%	100%	90%	96%	81%	96%
Camden	72%	76%	76%	78%	79%	82%	61%	66%
National	66%	71%	74%	76%	70%	75%	53%	61%

Percentage of pupils reaching the higher standard

	Reading		Writing		Mathematics		Combined Reading, Writing and Maths	
	2016	2017	2016	2017	2016	2017	2016	2017
Christ Church	48%	61%	48%	48%	43%	57%	23%	35%
Camden	23%	28%	15%	21%	24%	28%	8%	12%
National	19%	25%	15%	18%	17%	23%	5%	9%

Average scaled score

	Reading		Writing		Mathematics		Grammar, punctuation and spelling	
	2016	2017	2016	2017	2016	2017	2016	2017
Christ Church	106.3	110.6	-	-	107.9	109.8	107.5	112.7
Camden	104.1	105.3	-	-	105.0	105.8	105.8	107.9
National	103	104	-	-	103	104	104	106

Average progress score

Progress is measured from children's assessment results at the end of KS1 and presented as a negative or positive figure in comparison with the progress of all other children nationally with the same results at KS1. The vast majority of schools have progress scores within the range from -5 to +5.

	Reading		Writing		Mathematics	
	2016	2017	2016	2017	2016	2017
Christ Church	+2.7	+2.6	+4.0	+2.7	+3.5	+1.8
Camden	+2.1	+1.5	+0.9	+1.0	+2.5	+1.9
National	Not available	Not available	Not available	Not available	Not available	Not available

PTO for EYFS and KS1 results